

Lake Mills Area

SCHOOL DISTRICT

Community Advisory Team (CAT)

October 11, 2023

OUR STUDENTS. OUR COMMUNITY.

AGENDA

6:00-6:05 pm: Overview of Agenda & Processes
6:05-6:15 pm: Timeline/CAT Team Charge Revision
6:15-7:00 pm: Needs Summary & Prioritization Review
7:10-8:20 pm: LMASD Finances, Budget, & Referendum 101 Presentation
8:20-8:25 pm: Next Meeting & Next Steps
8:25-8:30 pm: Closing Comments, Check-out, Adjourn





2023 Collaborative Advisory Team (CAT) Charge

Established by the Board of Education: February 22, 2023; Updated October 9, 2023

The Lake Mills Area School District charges CAT, a citizen-based group of District residents and LMASD staff, to serve in an *advisory* capacity to the administration and School Board. The CAT will support the district's efforts to explore long-term facilities options that best provide the necessary space for students and community stakeholders, recognizing the need for both immediate solutions and flexible, fiscally responsible solutions as critical components of a Long-Range Facilities Plan.

May– September 2023	Review background information, including: LMASD mission and vision; LMASD Strategic Plan; November 2022 referendum plan	
	Analyze growth and projections within the LMASD boundaries.	
	An alyze current district enrollments, enrollment projections, and building capacity data through 2036.	
	Review current facilities, programming, and district property - analyze and prioritize needs related to: space utilization, physical condition of facilities, district-owned land, required services and existing programming.	
	Review facility needs and share preliminary priorities (high, medium, low).	
	Serve as factual "key communicators" throughout the process.	V
October 2023	Analyze the implications of the financial impact on LMASD in addressing facility needs.	V
Sh	ift in timeline due to changing circumstances internal and external to LMASD.	
December 2023	Present a report to the Board of Education by December 18, 2023.	

LMASD was waiting for information on 2019 Act 9 penalties due to the failed operational referendum.

Confirmed that we are eligible for increase in per-pupil revenue limit, so an operational referendum is not needed in April.

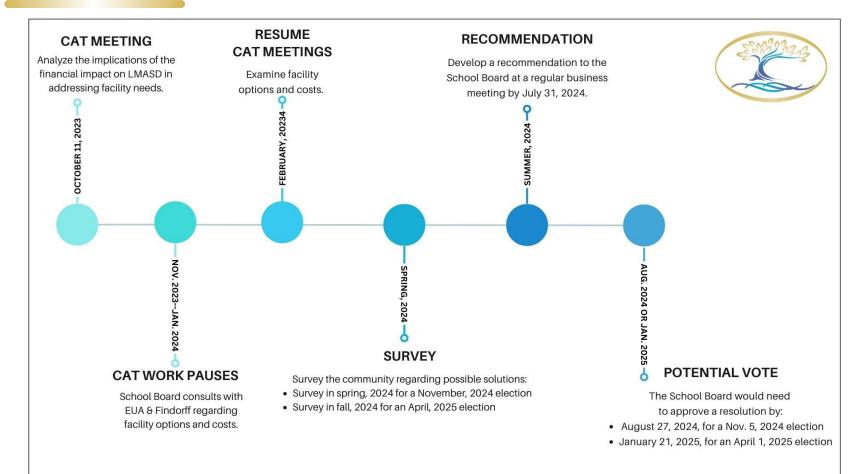
Too late to proceed with capital referendum.

December 2023	Present a report to the Board of Education by December 18, 2023.			Develop comprehensive solutions that encompas	
November 2023– January 2024	 Committee work pauses while the Board of Education (with EUA and Findorff) develops possible solutions and estimated costs that take into account the district's facility needs and CAT priorities. Continue to serve as factual "key communicators" throughout the process (work of CAT, focus on overall facility needs, and timeline). 			the items on the priority list and cost them out for the CAT members.	
February– July 2024	Assess the costs, forms of funding, potential tax impact of facilities options.			Was related to the	
	<i>If needed/requested by CAT</i> : analyze grade-level configurations and research on the educational implications of adjustment.			construction of a new building—not needed.	
	Reach committee consensus on a recommendation for a long-range plan that provides options to				
	address facility needs and emollment growth. Consider whether or not a referendum is needed in November 2024 (BOE decision by August 27) or April 2025 (BOE decision by January 21).			Board and Admin work	
	If needed, recommend preliminary option(s) before a community-wide survey.		V	with EUA/Findorff on	
	Present a report to the Board of Education by July 31, 2024.			possible solutions and costs. Bring back to CAT	

Committee Representation:

Parents/Guardians from each school; Community; Business; Local municipalities; Recreation Department; Staff; Administration; Board of Education Board and Admin work with EUA/Findorff on possible solutions and costs. Bring back to CAT members for feedback in February-ish. Survey administered to Lake Mills community if a referendum date is set.

UPDATED CAT TIMELINE



FACILITY NEEDS PRIORITIZATION

- Please review the results of the prioritization activity.
- For each building (HS, MS, ES, & District), what are your interpretations or reactions to the responses: Are there any themes? What surprised you? What seems to be missing? Questions?
- Talk at your table and then record your responses on the chart paper.



BREAK!

We will resume in 10 minutes with the finance presentation.



What are your key takeaways or highlights of what you have learned as a result of participating in this committee?

What do you believe are the key messages that are important to communicate with the broader Lake Mills community in the next 2–3 months?

What information or support would be helpful to you as you communicate with the broader Lake Mills Community?