



Lake Mills Area
SCHOOL DISTRICT

Community Advisory Team (CAT)

Sept. 12, 2023



OUR STUDENTS. OUR COMMUNITY.



AGENDA

- Welcome from School Board & Administration
- Overview of Agenda & Processes
- Reminders: Guiding Principles & LCAT Charge, Ground Rules for Success, Timeline
- APL Report
- Needs Summary & Prioritization Activity
- Next Meeting & Next Steps
- Closing Comments, Check-out, Adjourn



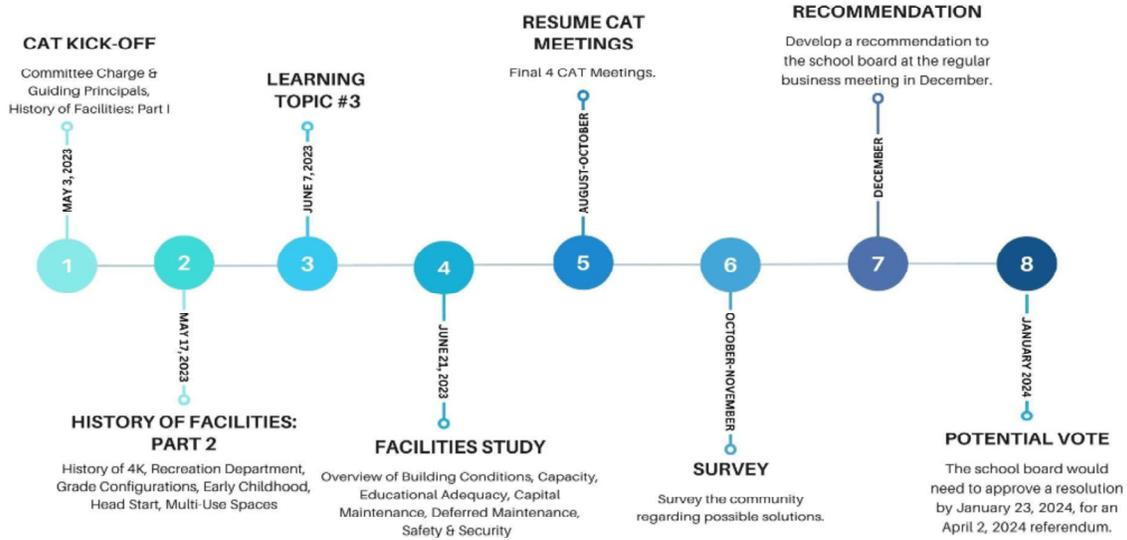
L-CAT CHARGE

GUIDING PRINCIPLES for Long-Range Facilities Planning



(See full Guiding Principles document.) Please take out the guiding principles sheet in your folder and take a minute to read it over. This matches the strategic planning document. The facility solution that you recommend **MUST** align with these bullets.

TENTATIVE TIMELINE



This process may take longer, but it is flexible. If the decision is to go to referendum for a solution, we have to do it on a regular elections date. I have April 2 at the end of this timeline, but you may think that the Feb. 20th election date will get us to the solution earlier. Or you may decide to wait until Aug. 13 or Nov. 5. Boards have timelines within which they have to vote on a resolution to go to referendum though and a district can only put two referendum questions on a ballot in any given year. Just a reminder that there is typically a year of design and engineering before we even start the public bidding process—it can be a two year process from election to completion.

FACTORS AFFECTING THE TIMELINE

"This process may take longer, but it is flexible." Tonya on May 3, 2023.

Reminders:

- School Districts are restricted to 2 referendum questions per year.
- Currently in state law, districts are penalized from any state increases in the revenue ceiling for 3 years (our budget per pupil) if the district failed an operational referendum.
- The only way to unlock this penalty before the end of the 3 years is to pass an operational referendum.
- A bill has been introduced in the legislature to eliminate this penalty, but we won't find out until the middle/end of October (??) If it doesn't pass by the end of October, the district must pass an operational referendum in April in order to unlock this penalty or else the deficit we will run will be unsustainable.
- If it doesn't pass in April, the district will have to try again in November. Therefore, we can't put a capital referendum (facility) question on the ballot right now.
- The school board still needs this committee to make a recommendation about long-range facility planning in order to plan for the future.

APPLIED POPULATION LAB (APL) ENROLLMENT STUDY

Enrollment projections point to the Lake Mills Area School District experiencing enrollment decline over the next five years. The Kindergarten Trend model projects less of a decline than the other models. Specifically, the district might expect:

- Overall decline through the next five years will likely range from 29 to 104 students or averaging a 4.7% decline.
- With municipal births and long-term kindergarten enrollment decreasing and recent kindergarten enrollment increasing, 4K-4 enrollment will show as many as a gain of 36 students or a loss of 37 students, over the next five years, or an average decline of 0.6%.
- As the current students progress through the elementary grades and enter middle school, the 5-8 enrollment will increase by 14 to 52 students over the next five years, or a student growth averaging 8.1%.
- High school enrollment is projected to decline, decreasing by 95 to 111 students over the next five years, or a 20.6% drop in the number of high school students.

The district should continue to monitor enrollment change, and compare it with these projections, to assess the district's trajectory of future growth and the best-fitting projection model.

Show enrollment grid

OBSERVATIONS & QUESTIONS

- What observations or questions do you have now that you have toured all three buildings?
- Open Discussion

IDENTIFY AND PRIORITIZE FACILITY NEEDS

- Review Needs Summary—any questions on what each item is?
- Complete prioritization activity





What I found useful about tonight's information and discussion...

Some of my reactions to what I'm learning...

Questions or suggestions for future meetings...

Move to breaks out for 10-12 minutes with report out by facilitator.

Table facilitators compile notes/report out major themes; 10-12 minutes

THANK YOU!

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