

2020-21 LMES Units of Study in Reading, Writing, and Grammar

Grade K Reading/Writing Units of Study 2020-21

Reading Units of Study	Writing Unit	Phonics
<p>September Spiral 1: We Are Readers 20 Lessons</p>	<p>September Grammar Focus: *Write a letter or letters for most consonant sounds</p>	<p>Jolly Phonics review/centers/fine motor/drawing lessons</p>
<p>October Spiral 2 Emergent Storybooks: team-created unit 16 Lessons</p>	<p>October Grammar Focus: *I put spaces between words. Show and Tell Writing Unit (Abridged version)</p>	<p>October Spiral 1: Making Friends with Letters and continue centers</p>
<p>November/December Spiral 3: Super Powers</p>	<p>November/December Launching/Writing for Readers Hybrid</p>	<p>November/December Phonics: Spiral 2: Word Scientists</p>
<p>January Small Group work: *Animal Reading Strategies *Any phonics work that needs to be done via the small group book or extensions in the phonics spirals)</p>	<p>January Grammar Focus: *Write a letter or letters for most short-vowel sounds How To Books: Spiral 3 19 Lessons</p>	<p>Phonics: Spiral 3: Word Part Power</p>
<p>February Spiral 3: Bigger Books, Bigger Reading Muscles 20 Lessons</p>	<p>February Continue with How To books</p>	<p>Continue with Spiral 3: Word Part Power</p>
<p>March Learning About The World</p>	<p>March</p>	<p>Phonics: Spiral 4: Vowel Power</p>

<p>20 Lessons</p>	<p>Grammar Focus: *Recognize and name end punctuation *Use periods at end of a sentence *Understand and use question words.</p> <p>Writing: All About Books (20 lessons)</p>	
<p>April Unit 7: Reading Small Group work as you need to pull from Playing with Phonics (spiral 5) or any extensions or small groups.</p>	<p>April Grammar Focus: *Capitalize the first word in a sentence and the pronoun I</p> <p>*Produce and Expand complete sentences</p> <p>Opinion Writing followed by Authors as Mentors which will continue into May</p>	<p>Extensions, small groups, elkonin box work, phonemic awareness/phonological awareness work</p>
<p>May</p> <p>Spiral 4: Avid ReadersTo end the year!</p> <p>Pull in acting out stories, getting to know the characters, retelling</p>	<p>May</p> <p>Grammar Focus: *Spell simple words phonetically</p> <p>Writing: Small Moments: Authors as Mentors 17 Lessons will take us to the end of the year.</p>	<p>May</p> <p>Phonics: Spiral 5: Playing with Phonics</p>

Grade 1 Reading/Writing Units of Study 2020-21

Reading Unit	Writing Unit	Phonics Units of Study
Building Good Reading Habits (Book 1) Finish by Oct. 4th	Small Moments Finish by Oct. 11th ----- GRAMMAR WEEK: Common and proper nouns (FOG pp. 64-66) *Use end punctuation (FOG pp. 43-57)	Talking and Thinking About Letters (Book 1)
Word Detectives Use All They Know to Solve Words Finish by Nov. 8th	GRAMMAR WEEK: Using verbs to convey a sense of past, present, and future (FOG pp. 68-73) ----- Writing How-To-Books Finish by Nov. 15th	The Mystery of Silent e (Book 2)
Learning About the World: Reading Nonfiction (Book 2) Finish by Dec. 20th	GRAMMAR WEEK: *Use Determiners (A, an, the, these, those) (No lesson in FOG for this. I suggest teaching it via morning message.) ----- Nonfiction Chapter Books (Book 2) Finish by Dec 20th	From Tip to Tail: Reading Across Words (Book 3) (You could push this unit alongside Readers Get to Know Characters if you want more time to go back and do some extensions and small group work)
Readers Get to Know Characters by Performing Their Books Finish by Feb. 7th	GRAMMAR WEEK: *Capitalize Proper Nouns (FOG pp. 32-42) Produce and expand complete simple and compound sentences.(FOG pp. 94-110) ----- Writing Reviews (Book 3) Finish by Feb. 14th	Time to do small groups or extension work to review.
Readers Have Big Jobs to Do: Fluency, Phonics, and	GRAMMAR WEEK: Use personal, possessive, and	Word Builders: Using Vowel

<p>Comprehension (Book 3) Finish by March 13th</p>	<p>indefinite pronouns. ----- From Scenes to Series (Book 4) Finish by March 20th</p>	<p>Teams to Build Big Words (Book 4)</p>
<p>Meeting Characters and Learning Lessons: A Study of Story Elements (Book 4) Finish by April April 24th</p>	<p>GRAMMAR WEEK: Adjectives (FOG pp. 80-85) ----- Poetry and Songs Finish by May 1</p>	<p>Marvelous Bloopers: Learning Through Wise Mistakes (Book 5)</p>
<p>Reading Nonfiction to Cover and Cover Finish by May 29th</p>	<p>GRAMMAR WEEK: Use frequently occurring conjunctions ----- Writing Like Scientists Finish by May 29th</p>	<p>Time to do extensions and small groups with students who need additional phonics instruction.</p>
<p>Math/ Other Content Areas</p>		<p>*Use commas in dates (FOG p. 58-62) *Use conventional spelling for words with common spelling patterns and for frequently occurring words.</p>

Grade 2 Reading/Writing Units of Study 2020-21

Reading Unit	Writing Unit	Phonics UoS
<p>Sept/Oct 2nd Grade Reading Growth Spurt (Book 1)</p> <p>End around Oct. 4th</p>	<p>Grammar Week: *Form and use frequently occurring irregular verbs (FOG p. 88) *Reflexive pronouns (FOG pp. 117-119) *Capitalize proper nouns (FOG p. 35-45) *There is also just a nice collection of general punctuation lessons in FOG pp 57-74.</p> <p>Writing Small Moments: End around Oct. 11th</p>	<p>Growing into Second Grade Phonics (Book 1)</p>
<p>Oct/Nov: Becoming Experts (Book 2)</p> <p>End around Nov. 11th</p>	<p>Grammar Week: *Use collective Nouns (General noun work FOG p. 75-79 and plural noun work on pp. 93-104). You can piggyback a on these with explanation of what a collective noun is. Teach some possibilities.) Teach simple sentences</p> <p>Oct/Nov Informational Books End around Nov. 15th</p>	<p>If...Then...Phonics (Online Resources)</p>
<p>Dec/Jan: Amping up Reading (Book 3)</p> <p>End by Dec. 20th</p>	<p>Grammar Week: *Compare formal and informal uses of language *Use an apostrophe to form contractions and frequently occurring possessive (FOG p. 65-68)</p> <p>*Nov. 18-Nov. 26th: Independent Writing Projects</p> <p>Gripping Fictional Writing End by January 10</p>	<p>Big Words Take Big Resolve: Tackling Multisyllabic Words</p>
<p>Focused, intensive time to work on what kids need (Use phonics extensions, use Reading Strats book)</p> <p>Finish by 31st</p>	<p>December 2- Grammar Week: *Compound sentences *Commas in greetings, closings (FOG p. 50-51)</p> <p>January 13-January 31st: Science Lab Reports</p>	<p>Word Builders: Construction, Demolition, and Vowel Power (Book 3) Feb/March</p>

Feb: Series Book Clubs (Book 4) Finish by March 5th	Grammar Week: *Commas in greetings, closings (FOG p. 50-51) Book Reviews Finish by March 5th	Word Collectors (Book 4) (March/April)
Focused Intensive Small Group Time Finish by April 9th	Independent Writing Projects Finish by March 20th	Contd. From above
April/May: Fairy Tale/Readers Theater Begin April 13th and end by May 15th	Grammar Week: *Form and use past tense of frequently occurring irregular verbs (FOG p. 85-88) April/May: Poetry and Poetry Cafe	If...Then Phonics (Online Resources)

Grade 3 Reading/Writing Units of Study 2020-21

Reading Unit	Writing Unit
<p>Building a Reading Life (Book 1) Finish by Oct. 11th</p> <p>Mentor Text: Stone Fox Each Kindness How to Be Cool in Third Grade Third Grade Angels</p>	<p>Grammar Mini Unit: Sept 9-13</p> <p>*Sentence Instruction review simple/compound (FOGp.123)</p> <p>* Commas and Quotation Marks in Dialogue(FOG p.114)</p> <hr/> <p>Crafting True Stories Book 1 Finish by Oct. 18th</p>
<p>Reading to Learn (Book 2) End by Nov. 26th</p> <p>Mentor Texts: Frogs and Toads Gorillas</p>	<p>Grammar Mini Unit: Oct. 21,22,23</p> <p>*Simple Verb Tenses- Verbs: Regular and irregular, (FOG p. 83. Note: There are four verb lessons here that would all be excellent.</p> <p>*Form and use possessive nouns using apostrophes(FOGp.47)</p> <hr/> <p>The Art of Info Writing: Book 2 Finish by November 26th Animals Nobody Loves</p>
<p>Character Studies: Following Characters into Meaning (Book 3) Finish by January 3rd</p> <p>Mentor Texts: Because of Winn Dixie</p>	<p>Grammar Mini-unit: Dec. 3-7</p> <p>*Capitalize the appropriate words in titles and places (FOG: p. 38-46 for places.) *Correctly use frequently confused words(to,two,too/their, there and they're/ it's,its/ your, you're/hour,our/new,knew/ hear,here/write,right)</p> <hr/> <p>Baby Literary Essay: Finish by January 10th Odd Velvet Stand Tall Molly Lou Melon</p>

	Nasreen's Secret School Oliver Button ?
Mini-Grammar Unit January 6-10th followed by independent reading time Research Reading in the Content Area (Book 4) January 13th-Feb. 7th Projects the week of February 10-14th Science Fair: February 17th Mentor Texts: Moon books: Moonwalk Best Book of the Moon Moon	Grammar Mini Unit: January 6-10th *Comparative and Superlative Adverbs (FOG p.103) ----- * Research Reading and Writing in the Content Area beginning January 13th-Feb-7th
Mysteries (Book 5) Feb 18- March 20th Mentor Texts: A-to Z Mysteries - Absent Author Whodunit Book - The Diamond Mystery	Grammar Mini Unit: Feb 10-14th *Coordinating conjunctions and subordinating conjunctions (FOGp.130) *Complex Sentences ----- Fairytales Finish by April 3rd Three Billy Goats Gruff Little Red Riding Hood Cinderella
Test Prep TBD	Test Prep Dates TBD
Independent Reading and Writing Unit for a week after break depending on number of snow days we have had.	
Biography for Social Studies with independent reading time during reading block April - End of year Who is Malala Yousfazi? Ruby Bridges I Am Jackie Robinson Cactus Hotel	Grammar Mini Unit: *Commas in addresses(FOGp.66) ----- Persuasive Essays: Week of April ?-End of May

Grade 4 Reading/Writing Units of Study 2020-21

Reading Unit	Writing Unit	Grammar/Conventions
Establishing Reading Workshop Routines and Getting Reading Notebooks Established Finish by Sept. 13th	Gathering Ideas in Writer's Notebook Finish by Sept. 13th	
		*Use correct capitalization (Not taught in class, but should be an expectation and teachers at 4th should know what prior years have taught) *Choose punctuation for effect.
Reading the Weather; Reading the World End Oct. 18th (Begin giving IRAs to any kids who need them during this unit.)	Boxes and Bullets: Personal and Persuasive Essays (Book 2) Finish by Oct. 23rd	
		*Use correct capitalization (Not taught in class, but should be an expectation and teachers at 4th should know what prior years have taught) *Commas in quotation marks to mark direct speech and quotations. *Use complete sentences, recognizing and correcting fragments and run ons.
Interpreting Characters End Dec. 3rd	The Arc of the Story: Writing Realistic Fiction End Dec. 9th	
	*Cursive *Word Wall *Grammar (See next column) *Free/creative writing	*Use correct capitalization (Not taught in class, but should be an expectation and teachers at 4th should know what prior years

		<p>have taught)</p> <p>*Use commas before a coordinating conjunction in a compound sentence.</p>
<p>Independent Reading Unit Dec. 4-January 3rd</p> <p>January 6th: Reading with some notetaking</p>	<p>Rev up for Civil War: Stations before break</p> <p>*Turning notes into formed thoughts with subtopics, etc.. End January 10th</p>	
<p>Reading History: Reading the World Start Jan 13th-Feb. 7th</p>	<p>Bringing History to Life Finish by February 7th</p>	
	<p>*Cursive *Word Wall *Grammar (See next column) *Free/creative writing</p>	<p>*Use correct capitalization (Not taught in class, but should be an expectation and teachers at 4th should know what prior years have taught)</p> <p>*Commas in quotation marks to mark direct speech and quotations.</p>
<p>Author Your Own Reading Finish by March 20th</p>	<p>Literary Essay Finish by March 20th</p>	
<p>Test Prep For 2 Weeks: One for TDA and other TBD.</p>		
<p>Forward Exam is week of April 15</p>		
	<p>*Cursive *Word Wall *Grammar (See next column) *Free/creative writing</p>	<p>*Use correct capitalization (Not taught in class, but should be an expectation and teachers at 4th should know what prior years have taught)</p> <p>*Form and use the progressive verb tenses</p>
<p>Summer Reading Plan: Read and do book buzzes, make a list of book titles that they want to read for the summer. IRA work Focused small groups</p>	<p>Journalism until May 22ish</p>	

**Author Your Own Reading
after test prep to end of year**

**Author Your Own Writing
until end of year**

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