

# Kindergarten Expectations Across the Year

## By the End of Trimester 1:

### *Reading*

- Understand the concept of rhyming.
- Identify the first six snap words of Phonics Unit 1. (Please see kindergarten word list.)
- Be able to retell story books using the pictures.
- Point to words and try to read the words on the page of Level A books. (Please see list of characteristics of leveled books.)

### *Writing*

- Draw a picture to tell a story.
- Add labels to the picture.

### *Math*

- Write and identify numbers 0-5.
- Make groups of numbers to show them in different ways up to 5.
- Compare numbers up to 5 using more than, less than, or the same as.

## By the End of Trimester 2:

### *Reading*

- Identify the first three units of snap words. (Please see kindergarten word list.)
- Read level B books independently. (Please see list of characteristics of leveled books.)
- Use one to one match when reading a book.

### *Writing*

- Write first name with one capital and the rest lowercase letters.
- Write a three page book with pictures and one simple sentence on each page..
- Independently trying to stretch out words on their own, even the first and last sound.
- Write a simple sentence using invented spelling.

### *Math*

- Write and identify numbers 0-10.
- Show different ways to make numbers to 10 by grouping numbers.
- Add and subtract numbers to 10 using objects or images.
- Compare groups of numbers up to 10 using more than, less than, or the same as.

## By the End of Trimester 3:

### *Reading*

- Identify all 67 snap words. (Please see kindergarten word list.)
- Identify all capital and lowercase letters and sounds.
- Read level C books independently. (Please see list of characteristics of leveled books.)
- Retell basic facts or story elements after reading a book.

**PLEASE SEE THE BACK OF THIS PAGE FOR CONTINUED EXPECTATIONS**

### ***Writing***

- Write first name with one capital and the rest lowercase letters.
- Write a three page book with pictures and words that match.
- Independently stretching out words on their own and using at least a beginning, middle and ending sound for each word.
- Use snap words when needed and spell them correctly.
- Reading their own writing.
- Making spaces between words and attempting periods at the end of each sentence.

### ***Math***

- Identify and write numbers 0-20.
- Identify basic shapes (triangle, square, rectangle, circle, oval, hexagon, trapezoid, rhombus).
- Count to 100 by 1's from different starting numbers other than zero.
- Count to 100 by 10's.
- Show numbers 11-19 in different ways.
- Sort and organize groups of items by attributes.
- Compare two and three dimensional shapes.

## **Lifelong Learning Skills We Work On At School**

- Conflict resolution
- Identify and begin to regulate emotions of themselves and understand emotions of others
- Cooperating with others
- Sharing and taking turns
- Respect for adults and peers
- Determining the size of a problem (big or small)
- Being a first time listener
- Being responsible for self and materials
- Accepting "no" for an answer in an appropriate manner
- Handling disappointment and excitement appropriately

## **Other Skills to Work On**

- Tying shoes
- Address
- Phone Number
- Last name- identify
- Parent's first names