

OPINION WRITING
SECOND GRADE

Student: _____ Date: _____

		Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation
	Structure				
Overall Writing Standard 1	I wrote my opinion or my likes and dislikes and gave reasons for my opinion.				
Lead Standard 1	I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.				
Transitions Standard 1	I connected parts of my piece using words such as also, another, and because.				
Ending Standard 1	I wrote an ending in which I reminded readers of my opinion.				
Organization Standard 1	My piece had different parts; I wrote a lot of lines for each part.				
	Development				
Elaboration Standard 1	I wrote at least two reasons and wrote at least a few sentences about each one.				
Craft Standard 1	I chose words that would make readers agree with my opinion.				

Language Conventions					
Spelling Language Standard 2	To spell a word, I used what I knew about spelling patterns (tion , er , ly , etc.).				
	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.				
Punctuation Standard 2	I used quotation marks to show what characters said.				
	When I used words such as can't and don't , I put in the apostrophe.				