

Information Writing  
Third Grade

Student: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Third Grade</b>		Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation
<b>Structure</b>					
Overall Writing Standard 2	<p>I taught readers information about a subject.</p> <p>I put in ideas, observations, and questions.</p>				
Lead Standard 2	I wrote a beginning in which I got readers ready to learn a lot of information about the subject.				
Transitions Standard 2	<p>I used words to show sequence such as <i>before</i>, <i>after</i>, <i>then</i>, and <i>later</i>.</p> <p>I also used words to show what didn't fit such as <i>however</i> and <i>but</i>.</p>				
Ending Standard 2	I wrote an ending that drew conclusions, asked questions, or suggested ways readers might respond.				
Organization Standard 4	<p>I grouped my information into parts.</p> <p>Each part was mostly about one thing that connected to my big topic.</p>				
<b>Development</b>					
Elaboration Standard 5	I wrote facts, definitions, details, and observations about my topic and explained some of them.				

<p><b>Craft Standard 5</b></p>	<p>I chose expert words to teach readers a lot about the subject.</p> <p>I taught information in a way to interest readers.</p> <p>I may have used drawings, captions, or diagrams.</p>				
<b>Language Conventions</b>					
<p><b>Spelling Language Standard 2</b></p>	<p>I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.</p> <p>I got help from others to check my spelling and punctuation before I wrote my final draft.</p>				
<p><b>Punctuation Language Standard 2</b></p>	<p>I punctuated dialogue correctly with commas and quotation marks.</p> <p>I put punctuation at the end of every sentence while writing.</p> <p>I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice and others in another.</p>				