

Narrative Writing
Third Grade

Student: _____ Date: _____

Third Grade	Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation
Structure				
Overall Writing Standard 3	I told my story bit by bit.			
Lead Standard 3	I wrote a beginning in which I helped readers know how the characters were and what the setting was in my story.			
Transitions Standard 3	I told my story in order by using phrases such as a <i>little later</i> and <i>after that</i> .			
Ending Standard 3	I chose the action, talk or feeling that would make a good ending and worked to write it well.			
Organization Standard 3	I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.			
Development				
Elaboration Standard 5	I worked to show what happened to (and in) my characters.			
Craft Standard 5	I not only told my story, but also wrote it in ways that got readers to picture what was happening and that brought my			

	story to life.				
Language Conventions					
Spelling Language Standard 2	<p>I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.</p> <p>I got help from others to check my spelling and punctuation before I wrote my final draft.</p>				
Punctuation Language Standard 2	<p>I punctuated dialogue correctly with commas and quotation marks.</p> <p>While writing, I put punctuation at the end of every sentence.</p> <p>I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice and others in another.</p>				