

Opinion Writing Third Grade

Student: _____ Date: _____

Third Grade	Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation	
	Structure				
Overall Writing Standard 1	I told my readers my opinion and ideas on a text or a topic and helped them understand.				
Lead Standard 1	I wrote a beginning in which I not only set readers up to expect that this would be a piece of opinion writing, but also tried to hook them into caring about my opinion.				
Transitions Standard 1	<p>I connected my ideas and reasons with my examples using words such as <i>for example</i> and <i>because</i>.</p> <p>I connected one reason or example using words such as <i>also</i> and <i>another</i>.</p>				
Ending Standard 1	I worked on an ending, perhaps a thought or comment related to my opinion.				
Organization Standard 4	<p>I wrote several reasons or examples of why readers should agree with my opinion and wrote at least several sentences about each reason.</p> <p>I organized my information so that each part of my writing was mostly</p>				

	about one thing.				
Development					
Elaboration Standard 5	I not only named my reasons to support my opinion, but also wrote more about each one.				
Craft Standard 5	I not only told readers to believe me, but also wrote in ways that got them thinking or feeling in certain ways.				
Language Conventions					
Spelling Language Standard 2	<p>I used what I knew about word families and spelling rules to help me spell and edit.</p> <p>I got help from others to check my spelling and punctuation before I wrote my final draft.</p>				
Punctuation Language Standard 2	<p>I punctuated dialogue correctly, with commas and quotation marks.</p> <p>While writing, I put punctuation at the end of every sentence.</p> <p>I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice and others in another.</p>				