

Narrative Writing

Grade 4

Student: _____ Date: _____

Fourth Grade		Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation
Structure					
Overall Writing Standard 3	The writer wrote the important part of an event bit by bit and took out unimportant parts.				
Lead Standard 3	The writer wrote a beginning in which he/she showed what was happening and where, getting readers into the world of the story.				
Transitions Standard 3	The writer showed how much time went by with words and phrases that marked time such as <i>just then</i> and <i>suddenly</i> (to show when things happened quickly) or <i>after a while</i> and <i>a little later</i> (to show when a little time passed).				
Ending Standard 3	*The writer wrote an ending that connected to the beginning or the middle of the story. *The writer used action, dialogue, or feeling to bring her story to a close.				
Organization Standard 4	The writer used paragraphs to separate the different parts or times of the story or to show when a new character was speaking.				

Development					
Elaboration Standard 5	The writer added more to the heart of his/her story, including not only actions and dialogue but also thoughts and feelings.				
Craft Standard 5	<p>*The writer showed why characters did what they did by including their thinking.</p> <p>*The writer made some parts of the story go quickly, some slowly.</p> <p>*The writer included precise and sometimes sensory details and used figurative language (simile, metaphor, personification) to bring his/her story to life.</p> <p>*The writer used a storytelling voice and conveyed the emotion or tone of his/her story through description, phrases, dialogue, and thoughts.</p>				
Language Conventions					
Spelling Language Standard 2	<p>The writer used what he/she knew about word families and spelling rules.</p> <p>*The writer used available resources to check spelling.</p>				
Punctuation Standard 2	When writing long complex sentences, the writer used commas to make them clear and correct.				