

## 2016-17 LMES Units of Study in Reading and Writing

### Grade K Reading/Writing Units of Study 2016-17

Reading Unit	Writing Unit	Grammar/Conventions(*)
We Are Readers September 5-Oct. 7th	Launching the Writing Workshop September 5-October 14th	Print many upper and lower-case letters Use frequently occurring nouns and verbs Form plural nouns by adding /s/ or /es/. Use the frequently-occurring prepositions (to, from, in, out) *Capitalize the first word in a sentence and the pronoun I. *Recognize and name end punctuation. *Write a letter or letters for most consonant and short-vowel sounds. *Spell simple words phonetically.
Emergent Storybooks Oct. 10-November 18th	Looking Closely October 17th-November 22	
Readers Use All Our Powers November 28th-January 6th	Writing for Readers November 28-January 6th	
We Can Be Our Own Reading Teachers January 9th-Feb 17th	How To January 9th-February 17th	
Learning About Ourselves February 20- March 31st	Nonfiction All About Books Feb 20-March 31st	
Readers are Brave April 3-May 5th	Persuasive April 3-May 5	
Get to Know Characters May 8th-End of Year	Small Moments May 8th-End of Year	

### Grade 1 Reading/Writing Units of Study 2016-17

Reading Unit	Writing Unit	Grammar/Conventions
Building Good Reading Habits (Book 1) Finish by Oct. 7th	Small Moments Finish by Oct. 14	Common and proper nouns nouns (FOG pp. 64-66) Using verbs to convey a sense of past, present, and future (FOG pp. 68-73) *Use end punctuation (FOG pp. 43-57)
Word Detectives Use All They Know to Solve Words Finish by Nov. 11th	Writing How-To-Books Finish by Nov. 11th	Use Determiners (A, an, the, these, those) (No lesson in FOG for this. I suggest teaching it via morning message.)
Learning About the World: Reading Nonfiction (Book 2) Finish by Dec. 22nd	Nonfiction Chapter Books (Book 2) Finish by Dec. 22nd	Capitalize Proper Nouns (FOG pp. 32-42)
Readers Get to Know Characters by Performing Their Books Finish by Feb. 3rd	Writing Reviews (Book 3) Finish by Feb. 23	Use personal, possessive, and indefinite pronouns.
Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension (Book 3) Finish by March 10th	From Scenes to Series (Book 4) Finish by March 27th	Produce and expand complete simple and compound sentences.(FOG pp. 94-110)
Meeting Characters and Learning Lessons: A Study of Story Elements (Book 4) Finish by April 21st	Poetry and Songs Finish by April 28th	Adjectives (FOG pp. 80-85)
Reading Nonfiction to Cover and Cover Finish by June 9th.	Writing Like Scientists Mid May to June 9	Use frequently occurring conjunctions
Math/ Other Content Areas		*Use commas in dates (FOG p. 58-62) *Use conventional spelling for words with common spelling patterns and for frequently occurring words.

### Grade 2 Reading/Writing Units of Study 2016-17

Reading Unit	Writing Unit	Grammar/Conventions
Sept/Oct 2nd Grade Reading Growth Spurt (Book 1) End by Oct. 7th	Sept/Oct: Writing Small Moments End by Oct 14th	Form and use frequently occurring irregular verbs (FOG p. 88) Reflexive pronouns (FOG pp. 117-119) *Capitalize proper nouns (FOG p. 35-45) *There is also just a nice collection of general punctuation lessons in FOG pp 57-74.
Oct/Nov: Becoming Experts (Book 2) End by Nov. 22	Oct/Nov Informational Books Finish by Dec. 2	Use collective Nouns (General noun work FOG p. 75-79 and plural noun work on pp. 93-104). You can piggyback a on these with explanation of what a collective noun is. Teach some possibilities.) Teach simple sentences
Dec/Jan: Amping up Reading (Book 3) Finish by January 6th	Dec/Jan: Poetry Finish by January 6th	Adjectives (FOG p. 80-83) Adverbs (FOG pp. 89-92) *Use an apostrophe to form contractions and frequently occurring possessive (FOG p. 65-68)
January: Series Book Clubs (Book 4) Finish by February 17th	Feb/March: Gripping Fictional Finish by February 17th	Form and use past tense of frequently occurring irregular verbs (FOG p. 85-88)
Feb: Reading Nonfiction Cover to Cover: Book Clubs Finish by March 24th	Feb/March: Science Lab Reports Finish by April 7th	Compound sentences
April: Fairy Tale/Readers Theater Finish by May 5th	April: Opinion Finish by May 12th	*Commas in greetings, closings (FOG p. 50-51)

**Grade 3 Reading/Writing Units of Study 2016-17**

<b>Reading Unit</b>	<b>Writing Unit</b>	<b>Grammar/Conventions</b>
Building a Reading Life (Book 1) Finish by Oct. 5th	Crafting True Stories Finish by Oct. 14	Sentence instruction (FOG p. 123) Nouns (regular and irregular plural nouns) (FOG p. 106) Pronouns *Commas and Quotation Marks in Dialogue (FOG p. 114)
Following Characters into Meaning (Book 3) Finish by Nov. 11th	Literary Essay Finish by Nov. 18th	Abstract Nouns Adjectives *Capitalize the appropriate words in titles and places (FOG: p. 38-46 for places.)
Nonfiction Reading: Reading to Learn (Book 2) Finish by Dec. 22nd	The Art of Info Writing: Finish by Dec. 22nd (Finish up after break if needed)	Verbs: Regular and irregular, (FOG p. 83. Note: There are four verb lessons here that would all be excellent.) Subject-verb agreement Adverb
Mysteries End by Feb. 3rd	Writing Gripping Fictional Stories: Finish by Feb. 3rd	Coordinating Conjunctions and subordinating conjunctions (FOG p. 130)
Research Reading in the Content Area (Book 4) Finish by March 10th <b>Week of March 17th: Projects</b> <b>Week of March 20: Space Fair</b> <b>Space Fair: March 22nd</b>	Research Reading and Writing in the Content Area	Comparative and Superlative adverbs (FOG p. 103)
<b>April:</b> Test Prep/Independent Study (It will all depend on the testing dates)	Once Upon a Time: Fairy Tale Unit	*Form and use possessive nouns using apostrophes (FOG: p. 47)
Biography: May/June	Persuasive Essays: May/June	Complex Sentences *Commas in addresses (FOG p. 66)

### Grade 4 Reading/Writing Units of Study 2016-17

Reading Unit	Writing Unit	Grammar/Conventions
Reader's Notebook Finish by Sept. 16th	Gathering Ideas in Writer's Notebook Finish by Sept. 20th	*Use correct capitalization (FOG p. 36-49) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.(All sentence work begins on FOG p. 117) Correctly use frequently confused words (to, too, two)
Interpreting Characters (Book 1) Finish by Oct. 21st	The Arc of the Story: Writing Realistic Fiction (Book 1) Finish by Oct. 26th	*Use correct capitalization *Use commas and quotation marks to mark direct speech and quotations from a text.(FOG p. 62)
Reading the Weather, Reading the World (Book 2) Finish by: December 2nd	Boxes and Bullets: Personal and Persuasive Essays (Book 2) Finish by: December 2nd	*Use correct capitalization *Use commas before coordinating conjunctions in a compound sentence.(FOG p. 50) and in Complex Sentences (FOG p. 56)
Historical Fiction Clubs (Book 4) Finish by: January 20th	Historical Fiction Writing (If..then..) Finish By:January 27th	*Use correct capitalization Use verb tenses correctly (progressive verbs) (FOG p. 88) Form and use prepositional phrases.(FOG Grade 3 has a lot of preposition lessons.)
Interpretation Book Clubs Finish by February 24th	Literary Essay: Writing about Fiction (book 4) Finish by March 3rd	*Use correct capitalization *Colon: (FOG p. 55) Use relative pronouns (who, whose, whom, which, that) (FOG p. 96) and relative adverbs (where, when, why) (FOG p. 114)
Reading History: Civil War (Book 3) Finish by March 24th	Bringing to History to Life (Book 3) Finish by March 24th	*Use correct capitalization *Ellipses (FOG p. 67) Use modal auxiliaries (helping verbs: can, may, must) to convey various conditions.
Author Your Own Reading Finish by April 21st	Journalism Finish by May 12th	*Use correct capitalization
Nonfiction Book Clubs: Author Studies Finish by May 26th	Author Your Own Writing Finish by end of year	