

Lake Mills School District

Year at a Glance Scope and Sequence for Social Studies

Overarching Goal of the Curricular Area: Students will use inquiry and investigation to understand the relationship between the past and present. Students will think critically and have an understanding of their civic responsibility and engagement.

Kindergarten

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Communities - School	Students will be able to apply their knowledge of a school community to successfully navigate their school day.	<p>Students will understand that rules are needed in schools to provide a safe and fair environment.</p> <p>Students will understand that there are predictable schedules in schools.</p> <p>Students will understand that school workers take on different roles within the school.</p> <p>Students will understand that the values in CARES (cooperation, assertion, responsibility, empathy, and self-control) help create a safe and fair community environment.</p>	<p>Who has the most important job in a school?</p> <p>How does having a safe and fair community help the community members?</p>
Families	<p>Students will be able to apply their knowledge of what families provide to identify a family.</p> <p>Students will create a Venn diagram of things families need and want.</p>	<p>Students will understand that families have different members.</p> <p>Students will understand that there are things families need to survive and other things families want for comfort and enjoyment.</p> <p>Students will understand that different cultures have different traditions.</p>	<p>What roles and responsibilities does each family member have?</p> <p>Do different families need different things based on where they live?</p> <p>Do all families in the same country need to follow the same traditions?</p>
Map Skills	Students will apply knowledge of maps to read a map and or create their own map of an area.	<p>Students will understand that a globe is a model of the earth used to locate places. Students will understand land and water are represented in different ways on maps.</p> <p>Students will understand that they can identify the United States and Wisconsin on maps by looking for their shapes.</p>	<p>What is the best kind of map?</p> <p>What makes a map easiest to read?</p>

<p>Community Helpers</p>	<p>Students will apply their knowledge of community helpers to play-based learning using the dramatic play area and block center.</p> <p>Students will troubleshoot a list of items needed so they can play as certain community helpers.</p>	<p>Students will understand that certain jobs exist to help communities survive and flourish.</p> <p>Students will understand that some community helpers keep communities safe.</p> <p>Students will understand that some community helpers provide services for community members.</p> <p>Students will understand that some community helpers provide goods for the community.</p>	<p>What kinds of community helpers are most essential to create a successful community?</p> <p>Does every community need the exact same kind of community helpers?</p>
<p>Citizenship and US Symbols</p>	<p>Students will troubleshoot problems in the classroom taking into account their peers' needs and emotions.</p> <p>Students will design classroom symbols and will vote for one to become the room's official symbol.</p>	<p>Students will understand that different people make different choices.</p> <p>Students will understand that people grow and change to adapt to new situations.</p> <p>Students will understand that individual differences impact a person's emotions.</p> <p>Students will understand that the United States has different symbols that represent us to the world.</p>	<p>To be a good citizen does everyone need to agree with each other?</p> <p>What is the most important American symbol and why?</p>
<p>Holidays</p>	<p>Students will design different decorations used to celebrate holidays in the United States and around the world.</p>	<p>Students will understand that different parts of the world celebrate holidays in different ways.</p> <p>Students will understand that different cultures have different holidays.</p> <p>Students will understand that holidays have origins and traditions attached to them.</p>	<p>What are things that make a holiday special to people?</p> <p>In what ways can technology help people celebrate holidays around the world?</p>

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First Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Map Skills	<p>Students will recognize the seven continents and the difference between a continent and a country.</p> <p>Student will recognize the use of different maps. Students will classify Lake Mills as a rural community.</p>	<p>Students will understand that the location of a featured place or thing can be described in more than one way.</p> <p>Students will understand that that our world is divided into seven continents.</p>	<p>Are all maps the same?</p> <p>What is the purpose of a map?</p> <p>What information can a map show?</p>
Citizenship and Communities	<p>Students will apply their knowledge of citizenship and communities to be a successful school citizen.</p>	<p>Students will understand that rules are needed to provide a safe and fair environment.</p> <p>Students will understand that different people make different choices.</p> <p>Students will understand that people grow and change to adapt to new situations.</p> <p>Students will understand how groups of people are alike and different.</p> <p>Students will predict how people come up with different ideas to solve a problem.</p>	<p>Why are rules important in a community?</p> <p>What are characteristics of good citizenship?</p> <p>How can students in elementary school be good citizens?</p>
Special Americans	<p>Students will be able to identify Special Americans who are celebrated and why.</p>	<p>Students will understand that problems in society impacts its citizens.</p> <p>Students will understand that history tells the story of the past.</p>	<p>What types of things can we learn from history?</p> <p>How have people impacted history?</p> <p>Why is it important to remember people from the past?</p>

			What types of accomplishments do we honor with special days/holidays?
Family	<p>Students will be able to recognize that families are diverse.</p> <p>Students will be able to recognize that families grow and change over time.</p>	<p>Students will understand that families can be made in many different ways.</p> <p>Students will understand that people grow and change to adapt to new situations in a family.</p>	<p>How are families alike and different?</p> <p>How do families change?</p> <p>How does the use of technology help families stay connected?</p>
Economics	<p>Students will be able to describe the essential parts of a community.</p> <p>Students will be able to describe the difference between a want and a need.</p>	<p>Students will understand that there is a difference between a want and a need.</p> <p>Students will understand that goods and services are essential to a thriving community.</p> <p>Students will understand the difference between consumer and a producer.</p> <p>Students will understand the money is used in the purchase of goods and services.</p> <p>Students will understand certain jobs exist to help communities to survive and flourish (firemen, police).</p> <p>Students will understand that there may be unintended costs or benefits to an event.</p> <p>Students will understand the role government plays in their lives.</p>	<p>What makes an item a want for some and a need for others?</p> <p>What goods and services need to be available in a thriving community?</p> <p>What kinds of community members are most essential to help create a successful community?</p> <p>Why is government important?</p>

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Second Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Map Skills	<p>Students will design maps using reference points, grids, and a map key.</p> <p>Students will apply their knowledge of major land masses and bodies of water to locate them on various maps.</p>	<p>Students will understand that maps are a universal tool used to communicate on a local and global platform.</p> <p>Students will understand that the location of a feature, place, or thing can be described in more than one way.</p> <p>Students will understand that the earth is made up of different landmasses and bodies of water.</p> <p>Students will understand that every place [e.g., city] has geographical and human-made features that distinguish it from other places.</p>	<p>What is the fastest route from Lake Mills Elementary School to Sentry Foods?</p> <p>What geographical and human-made features distinguish Lake Mills? Wisconsin? United States?</p> <p>Why do you think people have moved to and away from our community based upon geological and human-made features?</p>
History of Pioneers	<p>Students will compare life in the past to life today</p>	<p>Students will understand that different situations can impact a person's emotions.</p> <p>Students will understand that changes in population can impact a community over time.</p> <p>Students will understand that our history has shaped our reality today.</p>	<p>What would be your greatest hardship as a pioneer?</p> <p>How has changes in population impacted our community?</p>
Native Americans	<p>Students will perform effectively different accounts of the same historical event.</p>	<p>Students will understand that the history of Native Americans has shaped our reality today.</p> <p>Students will understand that groups have different points of views throughout history.</p>	<p>Without Native Americans, what would our reality look like today?</p> <p>In regards to Christopher Columbus and the Native Americans, which point of view do you identify with? Why?</p>
Citizenship & U.S Symbols	<p>Students will design classroom symbols and vote on one to become the room's official symbol.</p>	<p>Students will understand that United States has different symbols that represent us to the world.</p> <p>Students will understand that cultures have different beliefs and ideals.</p>	<p>There was a debate between whether a turkey or an eagle should be our nation's symbol? Which bird do you think adequately represents America? Why?</p>

	<p>Students will create posters depicting a chosen culture's beliefs and ideals.</p> <p>Students will self-assess how they are influenced by relationships and environments.</p> <p>Students will perform effectively the districts Five Character Education Traits</p>	<p>Students will understand that individuals are influenced by relationships and environment.</p> <p>Students will understand that rules are needed in schools and communities to provide a safe and fair environment.</p>	<p>Do you think it is important to learn about different cultures? Why or why not?</p> <p>How does our school environment impact our learning? How do relationships impact our learning?</p> <p>Who should create the rules in a community? How about in a school?</p>
Economics	<p>Students will create a web depicting the journey of goods and services from their place of origin to our community.</p> <p>Students will brainstorm potential issues within our community and troubleshoot how the government alleviates these issues.</p> <p>Students will use technology to innovate ideas for our classroom community.</p>	<p>Students will understand that there is a process to how goods and services reach our community.</p> <p>Students will understand that the government provides goods and services to its community members.</p> <p>Students will understand that specific types of technology are used on a daily basis for social or cultural purposes.</p>	<p>What is the best way to deliver products? Plane? Train? Boat?</p> <p>What goods and services should the government provide for its citizens? What goods and services should citizens provide for themselves?</p> <p>What types of technology do you or your family use on a daily basis? How does this technology help our community?</p>

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Third Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Communities and Map Skills	Student will be able to compare and contrast different types of communities family, school, city, state, country, and, continent.	<p>Students will understand that an address is one way to describe the location of a place.</p> <p>Students will understand that maps & globes help us locate people, places, and things.</p> <p>Students will understand that there are certain words that help us describe where people, places and things are located.</p> <p>Students will understand that they are one part of an ever enlarging world.</p>	<p>How is the place I live similar to other places?</p> <p>How is it different?</p> <p>What role does the physical environment play in the development of societies?</p> <p>How does where I live affect who I am?</p>
Early Communities and Native Americans	Students will be able to explore and learn about different Native American cultures and how they use their natural resources. They will be able to explain how Jamestown survived using natural resources and how the Native American culture taught them to survive using these natural resources.	<p>Students will understand that our country was originally populated by Native Americans.</p> <p>Students will understand that English settlers endured hardships at the development of America.</p> <p>Students will understand that societies are diverse and have changed over time.</p> <p>Students will understand that religious and philosophical ideas have been powerful forces throughout history.</p>	<p>How do we know what happened in the past?</p> <p>How has the past affected the present?</p> <p>How do cultures influence one another?</p> <p>How are different skills and behaviors learned?</p>

<p>Government</p>	<p>Students will be able to explain the basic purpose of government in American society. Students will be able to identify and define three branches of government. Students will be able to recognize Declaration of Independence and the Constitution.</p>	<p>Students will understand the structure and function of local, state, and national government and how citizen involvement shapes public policy.</p> <p>Students will understand the purposes of government and the basic constitutional principles of the United States republic form of government.</p>	<p>Who has power and how is it used?</p> <p>How do we all get along?</p> <p>What are some things that citizens can do to take part in government?</p> <p>How are decisions made?</p> <p>Is government necessary?</p>
<p>Economics</p>	<p>Students will be able to discuss the role of money, banking and savings in everyday life.</p> <p>Students will be able to contrast import and exports.</p> <p>Students will contrast differences between goods and services.</p>	<p>Students will understand that because of the condition of scarcity, decisions must be made about the use of scarce resources.</p> <p>Students will understand how different economic systems impact decisions about the use of resources and the production and distribution of goods and services.</p> <p>Students will understand the results of trade, exchange, and interdependence among individuals, households, businesses, governments, and societies.</p>	<p>How do factors such as scarcity and opportunity cost affect economy?</p> <p>What role do natural resources play in economic development?</p>
<p>Citizenship</p>	<p>Students will be able to apply the values of PRIDE: P - Pay attention R - Respect I - Include Everyone D - Do Your Best E - Embrace Community</p> <p>They will learn that these values transcend the classroom, home, and the larger community.</p> <p>Students will be able to apply an awareness of civic responsibility.</p>	<p>Students will understand how citizens exercise the roles, rights and responsibilities of participation in civic life at all levels—local, state and national</p>	<p>Why is it important to be a good citizen?</p> <p>What is a community?</p> <p>How do communities develop?</p> <p>How does community service enrich your life?</p> <p>What factors influence a person's viewpoints, how can you effectively cooperate with diverse ideas?</p>

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Fourth Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
The history of the state's geography and its location.	<p>Locating WI on maps and globes.</p> <p>Understand how glaciers shaped landforms and waterways.</p> <p>Recognize characteristics of the state's 5 physical regions.</p>	<p>Students will understand that the land we call WI was formed 3 billion years ago and has changed a lot since then.</p> <p>Students will understand that the location and geography of WI effects how people live.</p> <p>Students will understand that a map is a drawing that shows what look like from above and where they are located.</p>	<p>How have the glaciers helped to create the waterways of WI?</p> <p>Why is it useful to know about the geography and geology of WI?</p>
Wisconsin's First People	<p>To study cultures that existed from 10,000 BC to 1600 AD. (use timeline)</p> <p>Understand the importance of archaeological evidence used to identify groups.</p>	<p>Students will understand that Archaeologists learn about lives of people in the past by studying artifacts and features of sites.</p>	<p>How do you interpret a timeline from BC to AD?</p> <p>Who were Wisconsin's first people?</p> <p>How do you know about people who lived long ago?</p>
The Fur Trade Era in Wisconsin	<p>Understand what happened from about 1634 to 1832 when non-Indians began arriving in the area known as Wisconsin today.</p> <p>To introduce students to the concept of exploration.</p> <p>Understand the impact of fur trade</p>	<p>Students will understand that Indian life has gone through dramatic change.</p> <p>Students will understand that early WI explorers Nicolet, Marquette, and Jolliet influenced Wisconsin settlers.</p> <p>Students will understand that the impact of fur trading as both an economic and cultural exchange that caused the shift of political control of Wisconsin.</p>	<p>How did early explorers find their way to Wisconsin?</p> <p>How did the lives of Wisconsin Indians change because of the fur trade?</p> <p>What kinds of changes in the fur trade in Wisconsin were so large that historians see them as turning points?</p>

<p>The shaping of Wisconsin as a state including Government</p>	<p>To grasp the massive changes in land and governance that took place in a relatively short period of time.</p> <p>Understand what happens at the state capitol</p>	<p>Students will understand that the sequence and consequences of the turning points that occurred in Wisconsin during the first 50 years of the 19th century shaped the future for Wisconsin.</p> <p>Students will understand that the governance of Wisconsin from territory to statehood has influenced us still today.</p> <p>Students will understand that a basic function of government is to protect the rights and property of individuals.</p>	<p>How did the treaty of 1804 lead to conflict?</p> <p>How did Wisconsin become a US territory? State?</p> <p>What happens at the Wisconsin capitol?</p>
<p>Wisconsin Immigration and Settlement</p>	<p>To become familiar with immigration and migration to Wisconsin in the 19th and 20th centuries.</p> <p>To become acquainted with real Wisconsin residents past and present.</p>	<p>Students will understand that some societies adapt to their environment, while others adapt the environment itself.</p> <p>Students will understand that individual and family stories, journals, and artifacts are important.</p> <p>Students will understand that the push-pull factors regarding immigration and settlement determined who settled in Wisconsin.</p>	<p>What is immigration? What is it like to be an immigrant?</p> <p>Why did various immigrants settle in Wisconsin?</p>
<p>Wisconsin and the Civil War</p>	<p>To acquire background knowledge regarding the Civil War conflict.</p> <p>Understand what Wisconsin did to prepare and get into the war.</p> <p>Learn about Wisconsin's soldiers and what made Old Abe famous.</p>	<p>Students will understand that some basic principles currently held by American citizens include life, liberty, and the pursuit of happiness; and equality under the law.</p> <p>Students will understand that Wisconsin had a role in a major event in US history.</p> <p>Students will understand that emancipation was a significant turning point in the Civil War and in American History.</p>	<p>Who has the power and how is it used?</p> <p>How do people respond to lack of freedom?</p> <p>Can one person really make a difference?</p> <p>How was the Civil War a turning point in our country's history?</p>
<p>Good Times, Hard Times and Better Times in Wisconsin from 1900-1950</p>	<p>Understand how Wisconsin deals with national and international events between 1900 and 1950.</p> <p>Learn about the impact that World War 1, The Great Depression and World War II had on Wisconsin.</p> <p>Realize how life changed in Wisconsin.</p>	<p>Students will understand that people adapt to, resist, or participate in change.</p> <p>Students will understand that Wisconsinites were looking toward a brighter future without forgetting lessons learned about the past.</p>	<p>Is history a history of progress?</p> <p>Is there such thing as just a war?</p> <p>Is the national interest the same as the common good?</p> <p>Why can't we all just get along?</p>

	(Example from automobiles and electricity).		
New Opportunities and Challenges	<p>Understand how confronting and responding to change up to the present day has impacted Wisconsin.</p> <p>Become aware of how improvements in transportation and technology have connected people in Wisconsin with people around the world.</p>	<p>Students will understand that people adapt to, resist, or participate in change.</p> <p>Students will understand that interdependence of nations has both helpful and harmful consequences.</p> <p>Students will understand that modern transportation and communication are encouraging higher levels of cultural interaction worldwide.</p>	<p>Who has power and how is it used?</p> <p>Do new technologies improve societies?</p> <p>How has Wisconsin become connected to the nation? World?</p> <p>Why does Wisconsin have such strong outdoor traditions?</p> <p>What was the Vietnam War about? Gulf War?</p> <p>What does 9/11 mean to Americans?</p>

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Fifth Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Geography of the United States	Students will transfer their knowledge of local geography to United States geography.	Students will understand that the political and geographical features of the United States affect how we live our daily lives.	To what extent does the geography of our country affect our daily lives?
European Exploration	Students will design an exploration route showing the technological advancements and social interactions of the time period.	Students will understand that as European explorers found new ways to get to the New World, their arrival had great impact on the Native people.	What was the impact of European explorers reaching the New World?
Early English Settlements	Students will solve settlement challenges with unique solutions.	Students will understand that immigrants faced many challenges and hardships as they struggled to survive in various settlements and regions.	How did the challenges that the early English colonists faced, affect their settlements?
Slavery in the Americas	Students will troubleshoot ways that the African slave trade could have been different.	Students will understand how and why lives of West African people were greatly changed as the slave trade evolved.	How has the African slave trade impacted our lives today?
Declaring Independence	Students will adjust their opinions based on different points of view.	Students will understand that there were different points of view, actions, and arguments that led the United States to declare independence from Great Britain.	What would happen if there were different biases, actions, and arguments prior to the writing of the Declaration of Independence?

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Sixth Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Reading Maps Use 6 types of Maps	Students will acquire basic maps skills to use and analyze various types of maps that represent the world	Students will understand that maps represent the world in different ways for different purposes and be able to use maps efficiently when they need to.	Why do geographers use a variety of maps to represent the world?
Economics	Students will understand the parts of an economy and how to use them.	Students will understand that work ethics and financial decisions impact their lives.	How do workers, jobs, and the choices made affect the success of a business?
Location Influences Life (Canada)	Students will explore how location influences life in the varied regions of Canada.	Students will understand that location affects various aspects of life.	How does where you live influence how you live?
Protect Natural Resources Great Lakes	Students will evaluate environmental threats to the Great Lakes and debate the current status and their future prospects.	Students will understand that to continue to use a needed resource it must also be managed and protected.	How can people best use and protect Earth's freshwater ecosystem?
Urban Sprawl	Students will develop a plan to deal with urban sprawl in an area near them.	Students will understand that there are a variety of causes and consequences of urban patterns with international solutions.	How does urban sprawl affect people and the planet?
Migration	Students will understand that there are push and pull factors that cause people to migrate and they have impacts on both countries.	Students will understand that there are reasons leave one country to move to another and this impacts both places.	How does migration affect the lives of people and the character of places?

Globalization	Students will analyze stages of production of the sneaker.	Students will understand that globalization affects the production of products and distribution worldwide and is not just affection one location and those people.	What is globalization, and how does it affect people and places?
Consumption patterns of USA	Students will reflect on consumption patterns of the US to make predictions about future challenges posed by the growing global consumer class	Students will understand that as the global consumer class grows there are consumption patterns and challenges that occur.	How do American Consumption Patterns affect people and the planet?

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Seventh Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Neolithic/Paleolithic	<p>Students will identify Neolithic settlements and explain the reason for their location.</p> <p>Students will compare the lives of hunters and gatherers during the Paleolithic Age with the lives of people during the Neolithic Age.</p> <p>Students will explain how the domestication of plants and animals created a stable food supply and led to important changes in shelter, communities, jobs, and trade.</p>	Students will understand how the Neolithic development of agriculture led to a stable food supply, permanent shelters, larger communities, specialized jobs and trade.	How did the development of agriculture change daily life in the Neolithic Age?
Sumerian City-States	<p>Students will describe the location and physical setting of Mesopotamia, including the Tigris and Euphrate river system.</p> <p>Students will analyze geographic problems affecting ancient Mesopotamians and evaluate potential solutions.</p> <p>Students will describe how Mesopotamians modified their physical</p>	Students will understand that geographic challenge resulted in the formation of complex Sumerian city-states.	How did geographic challenges lead to the rise of city-states in Mesopotamia?

	<p>environment to solve geographic problems.</p> <p>Students will explain how the development of agricultural techniques, such as irrigation systems, led to the emergence of Sumerian city-states.</p>		
Ancient Sumer	<p>Students will analyze artifacts from ancient Sumer and explain how they are examples of the characteristics of civilization.</p> <p>Students will identify agricultural inventions that allowed Sumerian city-states to create a stable food supply and a complex society.</p> <p>Students will explain the relationship between religion and the social and political order in Sumer.</p> <p>Students will explain the evolution of Sumerian written language, from pictographs to cuneiform.</p> <p>Students will apply the characteristics of civilization to modern-day society.</p>	<p>Students will understand that artifacts can be analyzed to determine how each characteristic of civilization was exhibited in ancient Sumer.</p>	<p>Why do historians classify ancient Sumer as a civilization?</p>
The Ancient Egyptian Pharaohs	<p>Students will identify the accomplishments of four key pharaohs from ancient Egypt: Khufu, Senusret I, Hatshepsut, and Ramses the Great.</p> <p>Students will analyze ancient Egyptian art and architecture to better understand the accomplishments of the pharaohs.</p> <p>Students will hypothesize some ways in which Egyptian pharaohs achieved their most impressive accomplishments, and the effects of those accomplishments on ancient Egypt.</p>	<p>Students will understand that ancient Egyptian Pharaohs created monuments that still stand today.</p>	<p>What did the pharaohs of ancient Egypt accomplish, and how did they do it?</p> <p>How did social class affect daily life in ancient Egypt?</p>
Daily Life in Ancient Egypt	<p>Students will explain why the social structure of ancient Egypt is organized like a pyramid, and how religion affects that organization.</p>	<p>Students will understand that ancient Egypt was structured like a pyramid and how daily life was affected by where people were on that pyramid.</p>	<p>How did social class affect daily life in ancient Egypt?</p>

	<p>Students will identify the key aspects of daily life for five social classes in ancient Egypt.</p> <p>Students will discuss the role of written language and various art forms in ancient Egypt.</p>		
World Religions	<p>Students will examine the basic beliefs of the five main world religions.</p> <p>Students will describe the basic history and location of the five main religions.</p> <p>Students will describe how religion impacts daily life for people who practice one of the five world religions.</p>	Students will understand that different religions have different beliefs.	What are the main beliefs of Buddhism, Hinduism, Judaism, Christianity, and Islam?
The Rise of Democracy	<p>Students will examine forms of government in ancient Greece.</p> <p>Students will identify the advantages and disadvantages of monarchy, oligarchy, tyranny, and democracy as ways of governing in ancient Greece.</p> <p>Students will explain key differences between direct and representative democracy.</p>	Students will understand that monarchy, oligarchy, tyranny, and democracy are different forms of government.	How did democracy develop?
Current Events	<p>Students will watch "CNN 10" daily.</p> <p>Students will take notes about current events.</p> <p>Students will demonstrate their understanding current events that relate to specific state standards with pictures, writing, or verbally.</p>	Students will understand that current events and how they connect to history, the economy, political science and behavioral sciences.	What important events are happening in our country and internationally and what impact do they have?

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Eighth Grade

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Early Native American Cultures	Students will analyze ways in which American Indians of different cultural regions adapted to their environments.	Students will understand that geography impacts successful adaptation of human cultural regions.	How did the first Americans adapt to their environments?
European Exploration & Settlement (Old & New Worlds Collide)	Students will discover how European nations explored and established settlements in the Americas.	Students will see patterns between historical and current events as they relate to the motivations for movement.	How did Europeans explore and establish settlements in the Americas?
English Colonies of North America	Students will explore & recognize the similarities & differences among the colonies in North America.	Students will understand that geography will impact the future relationships among the three English Colonial regions.	What were the similarities and differences among the colonies in North America?
Toward Independence : Causes of the American Revolution & Declaration of Independence	Students will evaluate when it is necessary for citizens to rebel against their government and/or declare their independence.	Students will understand that: <ol style="list-style-type: none"> 1. Major differences developed between the English and their colonial subjects. Colonists developed separate cultural traits because of the geographic separation. Colonists were used to having some semblance of representative democracy within their colonial governments. 2. Loyalists wanted to remain part of England. 3. Patriots wanted freedom from England. 4. The Declaration of Independence laid out specific demands that all American citizens would have protection of life, liberty and the pursuit of happiness. 	When is it necessary for citizens to rebel against their government? What principles of government are expressed in the Declaration of Independence?

American Revolution	Students will develop an understanding for how the Continental army was able to win the war for their independence from the British.	Students will understand that the English colonies won the war for independence because of their strength in leadership; both militarily and politically.	How was the Continental army able to win the war for independence from Great Britain?
Government Civics/ Citizenship	Students will understand that with U.S. citizenship, comes rights and responsibilities and successfully pass the U.S. Citizenship test with an 80% or higher.	Students will understand that with U.S. citizenship, comes rights and responsibilities.	Regarding U.S. history, civics & citizenship, what is expected a U.S. citizen should know?
Worlds of the North and South/U.S. Civil War	Students will understand how life in the north was different from life in the South; and which events of the mid-1800s kept the nation together and which events pulled it apart; as well as what factors and events influenced the outcome of the Civil War	<p>Students will understand that: 1. It can be argued that the Civil War was inevitable because of the many years of division that tore the North and South apart leading up the war. These years of division include debates over state's rights, slavery, and westward expansion. Furthermore, many events, like the Brooks-Sumner Affair, the Dred Scott Decision, the KS-NE Act, and the MO Compromise, occurred that only deepened the division. Any attempts at compromise failed to heal the broken nation.</p> <p>2. Sectionalism occurred in America prior to the Civil War because the North and South were more concerned about their own political, economic, and social motivations than concerned about the country as a whole. The North believed in a strong, national government and limiting the spread of slavery. The South's political beliefs centered on state's rights and protection of property ownership. While the North had industrialized, the South remained heavily dependent upon an agricultural society. Slavery was also a major contributing factor to the growing sectionalism in the United States.</p> <p>3. The North was motivated to end the war as quickly as possible thus they waged total warfare on the South. The Confederate strategy was to wear the North down by making them chase the Confederate army, therefore the majority of the fighting occurred in the South. Both of these strategies caused economic and social consequences after the Civil War. The motivation to free the slaves with the</p>	How was life in the north different from life in the South? Which events of the mid-1800s kept the nation together and which events pulled it apart? What factors and events influenced the outcome of the Civil War

		Emancipation Proclamation had lasting political ramifications, also.	
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World History Grade 9

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Investigating the Past	<p>Students will be able to explain how humans learn about the past.</p> <p>Students will be able to explain the difference between history and the past.</p>	<p>Students will understand that history is what evidence leads us to believe is true about the past.</p> <p>Students will understand that history is always changing.</p>	<p>To what extent can humans truly understand the past?</p> <p>Is it essential for human societies to understand the past?</p>
Early Human Societies	<p>Students will explain the origins of early human societies.</p> <p>Students will contrast hunter-gatherer societies with agricultural societies.</p>	<p>Students will understand that natural selection led to the emergence of the first humans.</p> <p>Students will understand that Agricultural Revolution forever changed the lives of humans.</p>	<p>What was the most significant development during the prehistoric era?</p> <p>What does it mean to be human?</p>
Early Civilizations	<p>Students will use evidence to prove that the early river valley civilizations were civilized.</p>	<p>Students will understand that ancient civilizations influenced each other through frequent contact.</p> <p>Students will understand that human societies and civilizations reflect their geographic environment.</p>	<p>What does it mean to be civilized?</p> <p>To what extent was the emergence of human civilization a positive development?</p>
Classical Civilization	<p>Students will summarize the achievements of the classical civilizations of Greece and Rome. Students will compare and contrast the civilizations of ancient Greece and ancient Rome.</p>	<p>Students will understand that the innovations of classical civilization still influence our lives today.</p>	<p>Is classical civilization still relevant to our lives today?</p> <p>Was Roman civilization better under republic or monarchy?</p>

Medieval Europe	<p>Students will compare and contrast medieval Europe with Europe during the classical era.</p>	<p>Students will understand that, in many ways, European civilization regressed during the medieval era.</p> <p>Students will understand that the Crusades had a significant impact upon Europe.</p>	<p>What was the most significant cause of the Dark Ages?</p> <p>To what extent were the Crusades a success?</p>
Renaissance and Reformation	<p>Students will compare and contrast Renaissance Europe with medieval Europe.</p>	<p>Students will understand that many factors led to the changes that together comprise the spirit of the Renaissance and the Reformation.</p>	<p>What was the most significant development during the Renaissance and Reformation?</p> <p>Was the Church's influence on the Renaissance more positive or more negative?</p>
Enlightenment and Revolution	<p>Students will explain the significance of Enlightenment ideas.</p> <p>Students will explain the events of, and leading up to, the French Revolution.</p>	<p>Students will understand that Enlightenment ideas caused people to question European society and government.</p>	<p>Under what circumstances is it justified for people to rebel against their government?</p>

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U.S History Grade 10

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Discovery / Colonization	<p>Students will be able to interpret the motivations of European countries to explore the world, and found colonies in various places, and the motivations of individuals who came to live here.</p> <p>Students will be able to compare and contrast the colonization styles of different European countries, and explain how they helped to meet that countries goals in colonization.</p> <p>Students will be able to organize and plan their own colony, and critique their own chances for success in the New World.</p> <p>Students will be able to create maps and label the original 13 colonies. Students will be able to distinguish the regional differences between the Northern, Middle and Southern colonies, and how these differences led to a stronger nation, while creating subtle divisions that could someday become a problem.</p> <p>Students will examine various Native American tribes, present in the colonial era, and present their research to their classmates.</p>	<p>Students will understand that people move for various reasons throughout history.</p> <p>Students will understand the differences between the cultures in different regions of the world.</p>	<p>How did the motivations of European explorers influence the early populations of American colonies?</p>
American Revolution	<p>Students will be able to outline the major events which led to Revolution, and ultimately our nation's independence, beginning with the effects of the French/Indian War and</p>	<p>Students will understand the types of events that lead to a revolution.</p>	<p>Were the American colonists justified in revolting against the British?</p>

	<p>culminating with the Treaty of Paris in 1783.</p> <p>Students will be able to analyze each event and assess the impact each had on moving us closer to independence.</p> <p>Students will be able to examine and summarize various primary sources, and determine the impact of each, including speeches, pamphlets, newspaper articles, and more.</p>	<p>Students will understand what motivates people in a society to revolt.</p>	<p>What are America's founding ideals, and why are they important?</p>
A New Nation / Civics	<p>Students will be able to examine the major features of the United States Constitution</p> <p>Students will be able to describe the disagreements between our founding fathers, and how these led to the two party system in America</p> <p>Students will be able to evaluate the accomplishments of our first three presidents</p> <p>Students will be able to describe the causes and effects of the War of 1812.</p>	<p>Students will understand that governments are a constantly evolving set of rules and procedures.</p>	<p>What is a proper role of a national government?</p> <p>Does the Constitution support the ideals of the Declaration of Independence?</p>
Westward Expansion	<p>Students will be able to explain the major motivations behind Americans moving west.</p> <p>Students will be able to plan and execute a simulated trip on the Oregon Trail.</p> <p>Students will be able to define Manifest Destiny and describe the various events that helped us reach it.</p> <p>Students will be able to explain how disagreements over slavery in the new territories led to the Civil War.</p>	<p>Students will understand that there are a variety of motivations which push a nation to expand.</p> <p>Students will understand the underlying conflicts between regions of the United States.</p>	<p>Did the westward expansion of the American population cause the conflicts that preceded the Civil War?</p>
Civil War	<p>Students will be able to distinguish between the different positions people took with respect to slavery prior to the outbreak of Civil War.</p> <p>Students will be able to critique important political and military figures who played an important role in the Civil War.</p> <p>Students will compile a list of important Civil War battles, and describe the effects each had on the ultimate outcome of the war.</p>	<p>Students will understand the various viewpoints on slavery in pre-Civil War America.</p> <p>Students will understand the divisions that defined the United States before and after the Civil War.</p>	<p>Was the Civil War inevitable?</p> <p>How was the nation's founding ideals tested during Reconstruction?</p>

	<p>Students will be able to express what life was like for the civilian population during the war, through role playing.</p> <p>Students will be able to explain the challenges facing the country after the Civil War, and identify the attempts to solve them, while evaluating their effectiveness.</p>		
Industrialization / Immigration	<p>Students will be able to evaluate important figures in the industrialization of America and their accomplishments.</p> <p>Students will compare and contrast various business figures, define “Robber baron” and “Titan of Industry”, then categorize those figures as one or the other while explaining their reasoning.</p> <p>Students will examine the growth of cities, and develop a plan for a simulated city.</p> <p>Students will describe the life of immigrants in cities, and summarize the challenges they faced.</p>	<p>Students will understand the contributions of immigrants to United States society.</p> <p>Students will understand the motivations and dreams of immigrants to the United States.</p>	<p>Was the rise of industry good for the U.S and its workers?</p> <p>Did the immigrants at the turn of the century, or the United States itself, benefit more from immigration?</p>
Progressive Era / Imperialism	<p>Students will analyze primary sources, and identify major societal problems the government needed to address during the Progressive Era.</p> <p>Students will explain major events in history, that helped improve Women’s Rights.</p> <p>Students will analyze the role of the media, in bringing about change in America.</p> <p>Students will be able to explain the impact of Teddy Roosevelt’s presidency and his “Square Deal.”</p>	<p>Students will understand the ways in which the United States had changed since the Civil War.</p> <p>Students will understand the problems created by industrialization.</p>	<p>Who were the progressives and how did they address the problems in the U.S?</p> <p>Was American foreign policy motivated by realism or idealism?</p>

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U.S History Grade 11

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
World War I	<p>Students will evaluate the impact of government decisions on individuals, businesses and markets in the 1930's.</p> <p>Students will be able to interpret the main outcomes of WW I.</p>	<p>Students will understand there are important consequences when countries engage in military conflict.</p> <p>Students will understand that military conflict causes dramatic shifts in a countries destiny.</p>	<p>When, if ever, is it in the best interest of a country to enter military conflict?</p> <p>Do wars always result in winners and losers?</p>
1920's	<p>Students will be able to analyze the sources of tension in Post WW I America.</p> <p>Students will be able to synthesize how social and economic trends shaped popular culture in the 1920's.</p>	<p>Students will understand that with change comes uncertainty and tension.</p> <p>Students will understand that people and their conditions shape culture.</p>	<p>How does the transition from wartime to peacetime affect America's founding ideals?</p> <p>Is progress and change always good?</p>
Great Depression and New Deal	<p>Students will use economic reasoning to understand the issues that led to the Great Depression.</p> <p>Students will evaluate the impact of government</p>	<p>Students will understand there are many factors that shape a countries economic well-being.</p> <p>Students will understand that governments often take action in an attempt to control economic conditions.</p>	<p>What circumstances could cause economic chaos?</p> <p>How far should the government go in responding to crisis?</p>

	decisions on individuals, businesses and markets in the 1930's.		
World War II	<p>Students will be able to analyze the causes of WW II.</p> <p>Students will be able to interpret the main outcomes of WW II.</p>	<p>Students will understand there are important consequences when countries engage in military conflict.</p> <p>Students will understand that military conflict causes dramatic shifts in a countries destiny.</p>	<p>Could World War II have been prevented?</p> <p>Did WW II create more hardships or opportunities for Americans?</p>
1950's	<p>Students will be able to summarize key events that led to the Cold War.</p> <p>Students will analyze social, economic and cultural trends in the 1950's.</p>	<p>Students will understand that nations often have competing and conflicting agendas.</p> <p>Students will understand that with progress and change comes uncertainty and tension.</p>	<p>How can differing points of view affect relations between and within societies?</p> <p>Were the 1950 is truly "fabulous"?</p>
1960-Present	<p>Students will synthesize how major movements of the 1960's were connected.</p> <p>Students will critique government decision making during the 1960's.</p> <p>Students will summarize major events of the 1970's-Present.</p>	<p>Students will understand that the actions of people and groups are interconnected.</p> <p>Students will understand that government actions have different effects on different people.</p> <p>Students will understand that events and actions of the past affect the present and the future.</p>	<p>How can looking at multiple points of view help us explain the ideas and actions of individuals and groups?</p> <p>What is the proper role of government in shaping American society?</p> <p>How well have U.S. foreign policy decisions met the challenges of the global age?</p>

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Current Issues and Politics Grades 11/12

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Principles of Government	<p>Students will summarize the role of government.</p> <p>Students will compare and contrast various forms of government.</p>	<p>Students will understand governments exist to provide order and services to a nation.</p> <p>Students will understand there are different government structures, and governments can change over time.</p>	<p>What is power and how is it gained, used, and justified?</p> <p>Whose responsibility is it to make the rules/laws?</p>
Political Participation	<p>Students will synthesize ways to participate in the political process.</p> <p>Students will analyze forces that shape public opinion.</p>	<p>The actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p> <p>Students will understand there are a variety of forces that influence one's political views.</p>	<p>What are the roles and responsibilities of citizens?</p> <p>What impact can citizens have on their government?</p>
The Bill of Rights	<p>Students will defend the importance of the Bill of Rights.</p> <p>Students will apply the principles of the Bill of Rights to the present.</p>	<p>Students will understand that The Constitution provides a strong guarantee of the rights of citizens.</p> <p>The Constitution and the Bill of Rights have created a successful government that continues to serve the needs of the citizens.</p>	<p>Why do we have a Bill of Rights?</p> <p>What happens when rules and laws are broken?</p>
Trouble Spots in the World	<p>Students will analyze origins of trouble spots in the world.</p>	<p>Students will understand that nations often have competing and conflicting agendas.</p>	<p>How can differing points of view affect relations between and within societies?</p>

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History of Economics Grades 11/12

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Economic Way of Thinking	Students will be able to think like an economist and ask questions as an economist would	Students will understand the 7 principles of economic decision making	How can we think like economists?
Economic Decision Making	Students will be able to illustrate the ways in which decisions are made	Students will understand that there are limited resources to meet our unlimited desires/needs Students will understand how tradeoffs and opportunity costs factor into our decisions	Why can't we always get what we want?
Economic Systems	Students will be able to compare and contrast the various economic systems in today's world	Students will understand the differences between Market, Command and Traditional economies Students will understand the strengths and weaknesses associated with each economic system	Who, or what, decides who gets goods/services
Supply and Demand	Students will be able to create a model to analyze supply and demand for any good/service	Students will understand that supply and demand have an inverse relationship Students will understand how events impact the supply and demand for any given good/service	What factors influence supply and demand?
Markets, Equilibrium and Prices	Students will be able to find the equilibrium price for any good/service, and explain how various events will impact this price.	Students will understand that equilibrium prices are where supply and demand are equal Students will understand how prices set themselves in a free market	How do we determine the "correct" price?
Money and Banking System	Students will be able to describe the role banks play in our economy	Students will understand how investing money into the banking system, leads to changes in the money supply	How do we spend, save, invest our money?

<p>Role of Government and Taxes</p>	<p>Students will be able to explain how they believe our government should use taxation</p>	<p>Students will understand the role that the federal reserve plays in our economic system</p> <p>Students will understand the different tax structures used in the world today</p>	<p>What roles does the American government play in our economy?</p>
<p>Stock Market</p>	<p>Students will be able to develop an intelligent strategy to invest in the stock market</p>	<p>Students will understand the many ways they can invest their money</p> <p>Students will understand the risk vs. reward of an investment</p>	<p>How does the stock market allow for faster growth in our economy?</p>

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Grade 11-12 Psychology

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Learning	Students will be able to demonstrate how someone learns a new skill or behavior	Students will understand the ways human beings learn and can be conditioned	How do our experiences change our behavior?
Memory	Students will be able to identify the 3 processes of memory we use	Students will understand each process of memory and how to make their memories more effective	How does the passage of time affect the brain?
Sensation & Perception	Students will be able to describe how our senses inform our perception of the world	Students will understand how our 5 senses work and how our perception can be altered	How does the mind react to changes?
States of Consciousness	Students will be able to describe the various states of consciousness we experience	Students will understand how the various states of consciousness work	How does the body communicate with the mind?
Personality Theories	Students will be able to explain different theories of how personality develops	Students will understand that there are many different ways to look at personality development	How is behavior influenced by environment?
Psychological Testing / Research	Students will be able to execute their own psychological experiments	Students will understand how to perform psychological research and design experiments	How do psychologists gather information?
Psychological Disorders	Students will be able to diagnose a variety of psychological disorders seen in people	Students will understand the differences between various psychological disorders	What happens when psychological processes break down?

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Sociology Grades 11/12

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Culture	Students will understand that global societies are diverse, creating varied perspectives, contributions, and challenges.	<p>Students will understand that Culture is a way of life of a group of people who share similar beliefs and customs.</p> <p>Students will understand that although all cultures have differences, they also have common components</p> <p>There are many factors that help determine culture practices</p>	<p>How does geography affect culture practices?</p> <p>How does history affect cultural practices?</p> <p>What can be learned by comparing/contrasting cultures?</p>
Socialization	Students will understand that the process of socialization is interactive and lifelong, influenced by various sources and consisting of rites of passage.	<p>Students will understand that Nature and nurture both play a role in making your personality</p> <p>Different groups in society have specific effects on the development of one's self.</p>	<p>Where does personality come from?</p> <p>What does social isolation tell us about personality development?</p>
Social Structure	Students will understand how social relationships affect individuals behavior and how institutions interconnect in their effects on each other and on individuals.	<p>Students will understand that Groups consist of people who interact with one another and think of themselves as belonging together.</p> <p>Social change is a shift in the characteristics in culture and society</p>	<p>Why is there a need or desire for social change?</p> <p>How do individuals affect groups and how do groups influence individuals?</p>

<p>Deviance and Social Control</p>	<p>Students will understand that deviance is socially defined and varies according to time, place and social group.</p>	<p>Students will understand that Deviance is defined as the violation of social norms; it is relative based on cultures and groups.</p>	<p>How do norms make social life possible?</p>
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