

# Lake Mills School District

## Year at a Glance Scope and Sequence for Human Growth and Development

**Overarching Goal of the Curricular Area: To empower students to make responsible choices to develop physical, social, and emotional wellness.**

Unit Theme	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
4 <sup>th</sup> grade	<p>Students will recognize the need for good hygiene.</p> <p>Students will recognize that changes during puberty are normal.</p>	<p>Students will understand that their body will change during puberty.</p> <p>Students will understand that their body has a reproductive system.</p> <p>Students will understand the purpose of the reproductive system.</p>	<p>Why is it important to use good hygiene practices?</p> <p>What is the most significant change my body is going to go through during puberty?</p>
5 <sup>th</sup> grade	<p>Students will recognize the need for good hygiene.</p> <p>Students will understand the human immune system and how diseases are transmitted.</p>	<p>Students will understand that the male and female reproductive systems are different.</p> <p>Students will understand that intimate relationships can be different.</p> <p>Students will understand that they can prevent disease.</p>	<p>Why is it important to use good hygiene practices?</p> <p>Why are male and female reproduction systems different?</p>
7 <sup>th</sup> grade	<p>Students will recognize changes in their own body, and recognize that every body changes differently.</p> <p>Students will know how reproduction happens.</p> <p>Students will recognized that there is diversity in relationships.</p> <p>Students will know that there are methods to protect oneself from disease.</p>	<p>Students will understand that their body goes through changes to prepare for reproduction.</p> <p>Students will understand that the human reproductive system has a purpose.</p> <p>Student will understand that they have a choice in reproduction, including abstinence and use of contraceptives.</p> <p>Students will understand that intimate relationships can be different and can include same gender or opposite gender.</p> <p>Students will understand that people have different sexual identities and sexual preferences.</p>	<p>Why do people have children?</p> <p>How might my choices regarding reproduction change over time?</p> <p>When should I have a child?</p> <p>How do you recognize an abusive relationship or sexual harassment?</p>

	Students will be able to identify sexual harassment and abuse, and understand how to report it.	Student will understand what is considered appropriate behavior versus sexual harassment or abuse.	
9 <sup>th</sup> grade	<p>Students will be able to recognize appropriate relationships.</p> <p>Students will be able to make informed choices and recognize risky behaviors.</p>	<p>Students will understand that they have a choice in being in an intimate relationship.</p> <p>Students will understand that there can be consequences to risky behavior.</p> <p>Student will understand that they have a choice in reproduction, including abstinence and use of contraceptives.</p>	<p>What is considered appropriate intimate behavior for someone my age?</p> <p>How can consequences to risky behaviors affect the rest of my life?</p> <p>How can an unplanned pregnancy affect my future and the future of my child?</p>