

# Lake Mills School District

## Year at a Glance Scope and Sequence for World Languages

**Overarching Goal of the Curricular Area:** To communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes, meeting the needs of our increasingly interconnected world.

### French and Spanish Level 1

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Identity	◆ Personal and Public Identities	Students will be successful at beginning and ending culturally relevant introductory conversations.	Every culture has unique ways to greet each other.	In what ways is learning another language beneficial?
Pastimes	◆ Contemporary Life	Students will be successful in expressing their pastimes at various times of the year.	Where we live determines what pastimes are available to us.	What do activities and pastimes reveal about a culture?  What activities do friends in other countries do together?
School	◆ Families and communities ◆ Personal & Public Identities ◆ Contemporary Life	Students will be successful in describing their academic environment.	Cultural factors influence the make-up of our education.	How does education shape individuals and societies?
Families and Professions	◆ Families and Communities	Students will be successful in describing their family and friends.	There are families in every culture.  Cultural factors influence the make-up of families	What is the nature of relationships and jobs in other countries?  What makes a family a family?

				How is my family unique?
Personalized Units to French/ Spanish	<ul style="list-style-type: none"><li>◆ Contemporary Life</li><li>◆ Personal and Public Identities</li><li>◆ Beauty and Aesthetics</li><li>◆ Families and Communities</li><li>◆ Science and Technology</li><li>◆ Global Challenges</li></ul>	Students will be successful in expanding their knowledge in one of the 6 AP themes.		

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### French and Spanish Level 2

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Shopping	<ul style="list-style-type: none"> <li>◆ Beauty &amp; Aesthetics</li> <li>◆ Contemporary Life</li> </ul>	Students will be successful at fulfilling their basic needs, such as clothes and food, in different cultures.	<p>Every culture has a type of currency. Currency means different things in different cultures.</p> <p>Every culture has local shopping customs.</p>	How is shopping different?
Home	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> </ul>	Students will be successful at fulfilling their basic needs, such as shelter and technology, in different cultures.	<p>Houses are different depending on your climate and culture.</p> <p>Chores vary in different countries.</p>	What makes a house a “home”?
Health	<ul style="list-style-type: none"> <li>◆ Beauty &amp; Aesthetics</li> <li>◆ Global Challenges</li> </ul>	Students will be successful at fulfilling their basic needs, such as hygiene and health, in different cultures.	<p>Every culture views aesthetics differently.</p> <p>The approach to good health is culturally unique.</p>	<p>How do people stay healthy and maintain a healthy environment?</p> <p>How do the routines people in other cultures differ from</p>

				mine?
Communities	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Family &amp; Communities</li> </ul>	Students will be successful at interacting with citizens in different cultures.	<p>Communities are organized differently in various cultures.</p> <p>Transportation methods are cross-cultural and vary by country.</p>	<p>How do travel experiences shape our world view?</p> <p>What do you need to know to travel successfully?</p> <p>How do major cities tell their stories?</p>
Personalized Units to French/Spanish	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Personal and Public Identities</li> <li>◆ Beauty and Aesthetics</li> <li>◆ Families and Communities</li> <li>◆ Science and Technology</li> <li>◆ Global Challenges</li> </ul>	Students will be successful in expanding their knowledge in one of the 6 AP themes.		

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### French and Spanish Level 3

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Free Time	◆ Contemporary Life	Students will be successful at sharing information about past and future plans.	Where you live determines the activities you choose in your free time.	What do young people do in the summer in other cultures?
Art, Music, and Literature	◆ Contemporary Life ◆ Family & Communities	Students will be successful in describing what art, literature and music are, as well as talking about various genres.	Music, art and literature unites us.	How do other cultures enrich our lives?
Children's Stories	◆ Contemporary Life ◆ Family & Communities	Students will be successful at writing a children's story.	Children stories connect cultures.	How does literature unite us?
Travel	◆ Contemporary Life	Students will be successful creating their own travel arrangements.	Cultural factors influence how we travel and interact with others.	What do you need to know to travel successfully?  What opportunities does travel afford us?
Personalized Units to French/Spanish	◆ Contemporary Life ◆ Personal and Public Identities ◆ Beauty and Aesthetics ◆ Families and	Students will be successful in expanding their knowledge in one of the 6 AP themes.		

	Communities ◆ Science and Technology ◆ Global Challenges			
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### French Level 4/5 (Year 1 & 2)

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Year 1: Petit Nicolas	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Families and Communities</li> <li>◆ Personal and Public Identities</li> </ul>	Students will be successful in expanding their knowledge of children's literature.	Children stories connect cultures.	How does literature unite us?
Year 1: Le Petit Prince	<ul style="list-style-type: none"> <li>◆ Personal and Public Identities</li> <li>◆ Global Challenges</li> </ul>	Students will be successful discussing life lessons and observations.	Where we grow up and who we grow up with influence our life experiences.	How do the life lessons of The Little Prince relate to your own life?
Year 1: Un Papillon dans la cité	<ul style="list-style-type: none"> <li>◆ Families and Communities</li> <li>◆ Contemporary Life</li> <li>◆ Global Challenges</li> <li>◆ Beauty and Aesthetics</li> <li>◆ Personal and Public Identities</li> </ul>	Students will be successful discussing life and economic factors in France and Guadeloupe.	Economic factors are not a barrier to following your dreams.	How can you overcome economic disadvantages to succeed in life?
Year 2: Les Contes Africains	<ul style="list-style-type: none"> <li>◆ Families and Communities</li> <li>◆ Contemporary Life</li> <li>◆ Global Challenges</li> <li>◆ Beauty and Aesthetics</li> </ul>	Students will be successful making comparisons between American and African folktales.	Folktales unite cultures and demonstrate cultural aesthetics.	How does literature help parents teach their children?

	<ul style="list-style-type: none"> <li>◆ Personal and Public Identities</li> </ul>			
Year 2: Kiffe Kiffe Demain	<ul style="list-style-type: none"> <li>◆ Families and Communities</li> <li>◆ Contemporary Life</li> <li>◆ Global Challenges</li> <li>◆ Beauty and Aesthetics</li> <li>◆ Personal and Public Identities</li> </ul>	Students will be successful discussing life in France and Morocco.	<p>Immigrants can view life differently than natives.</p> <p>Immigrant communities support each other.</p>	How does your life compare to that of an immigrant?
Year 2: Impressionnisme	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Beauty and Aesthetics</li> <li>◆ Personal and Public Identities</li> </ul>	Students will be successful describing what Impressionism is, who the artists are, and the process the artists took to create their art.	Impressionism influenced changes in artistic techniques and aesthetics.	How do your environment affect how you see the world?
Year 2: L'Etranger	<ul style="list-style-type: none"> <li>◆ Families and Communities</li> <li>◆ Contemporary Life</li> <li>◆ Personal and Public Identities</li> </ul>	Students will be successful discussing what life is like in Algeria.	Tragedy can influence our life paths.	How do personal tragedies influence how you live your life?
Year 1 & 2: Personalized Units to French/ Spanish	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Personal and Public Identities</li> <li>◆ Beauty and Aesthetics</li> <li>◆ Families and Communities</li> <li>◆ Science and Technology</li> <li>◆ Global Challenges</li> </ul>	Students will be successful in expanding their knowledge in one of the 6 AP themes.		



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### Spanish Level 4/5 (Year 1 &2)

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
<b>YEAR 1</b> Relationships & Communities	<ul style="list-style-type: none"> <li>◆ Personal and Public Identities</li> <li>◆ Families and Communities</li> </ul>	Students will be successful in describing their personal relationships and communities in which they live.	Communities and families shape how we view ourselves and others.	How does our family and our community in which we were raised shape who we are?
<b>YEAR 1</b> Media Influence	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Science and Technology</li> </ul>	Students will understand how the various forms of media influence the lives of Latino's.	Media from various sources influence a culture.	How does the media influence a culture?
<b>YEAR 1</b> Natural Riches	<ul style="list-style-type: none"> <li>◆ Science and Technology</li> <li>◆ Beauty &amp; Aesthetic</li> </ul>	Students will be successful in describing animals, ecology, and nature.	Cultures view nature and one's relationship with nature differently.	How do young people view and interact with nature and animals in other countries?
<b>YEAR 1</b> Beliefs & Ideologies	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Global Challenges</li> </ul>	Students will be successful in expressing their beliefs and ideologies.	<p>All cultures hold varying belief systems.</p> <p>Many values and ideologies are shared across cultures.</p>	<p>What makes my belief system unique?</p> <p>How does my belief system compare to other cultural belief systems?</p> <p>What cultural values do we share?</p>

<p><b>YEAR 2</b> Families &amp; Generations</p>	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Families and Communities</li> </ul>	<p>Students will be successful in describing the stages of life, generations, relatives, and family life.</p>	<p>There are families in every culture.</p> <p>Cultural factors influence the make-up of families.</p>	<p>What is the nature of intergenerational relationships in other countries?</p> <p>What makes a family a family? How does my family differ from other families?</p>
<p><b>YEAR 2</b> Work &amp; Finances</p>	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Global Challenges</li> </ul>	<p>Students will be successful discussing the economy and work environments.</p>	<p>Countries have varying levels of wealth and economic systems.</p> <p>One's job and education often determines one's standard of living.</p>	<p>What are the economic differences between the United States and other Spanish-speaking countries?</p> <p>How does one's job determine their economic level?</p>
<p><b>YEAR 2</b> Science &amp; Technology</p>	<ul style="list-style-type: none"> <li>◆ Science and Technology</li> </ul>	<p>Students will be successful in discussing scientific inventions and technology.</p>	<p>Science is a cornerstone in U.S. education and in many Spanish-speaking countries.</p> <p>Technology has helped countries and cultures united across the world.</p>	<p>Does science in other countries play as important a role as in the U.S.?</p> <p>How has technology changed the lives for the U.S. and other countries?</p>
<p><b>YEAR 2</b> Future</p>	<ul style="list-style-type: none"> <li>◆ Global Challenges</li> </ul>	<p>Students will be successful expressing their future, including talking about problems and solutions of global challenges.</p>	<p>While the future is inevitable, cultures see and plan for the future differently.</p> <p>Many global challenges can be solved with a global effort.</p>	<p>What do students want to see in their future?</p> <p>How can countries and cultures work together to solve global challenges?</p>
<p>Personalized Units to Spanish</p>	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Personal and Public Identities</li> <li>◆ Beauty and Aesthetics</li> </ul>	<p>Students will be successful in expanding their knowledge in one of the 6 AP themes.</p>		

	<ul style="list-style-type: none"><li>◆ Families and Communities</li><li>◆ Science and Technology</li><li>◆ Global Challenges</li></ul>			
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### Spanish for Native Speakers

Unit Theme	AP Theme(s)	Unit Goal	Enduring Understandings for the Unit	Essential Questions for the Unit
Who am I?	<ul style="list-style-type: none"> <li>◆ Contemporary Life</li> <li>◆ Personal and Public Identities</li> <li>◆ Beauty and Aesthetic</li> <li>◆ Families and Communities</li> </ul>	Students will be successful in talking about their experience and identity as a native Spanish-speaker.	Where you live determines the activities you choose in your free time.	What do young people do in the summer in other cultures?
History of the Latino World	<ul style="list-style-type: none"> <li>◆ Personal and Public Identities</li> <li>◆ Families and Communities</li> </ul>	Students will have an understanding of Latino history, including the history of Spain, Latin America, and the Chicano movement in the U.S.	Historical events influences one's language and culture.	How do historical events influence my life today?
Art, Music, and Literature	<ul style="list-style-type: none"> <li>◆ Beauty and Aesthetic</li> </ul>	Students will be successful in describing famous Latino art, literature and music and how it relates to the various Latino countries and cultures.	Music, art and literature unites us and influences our life experience.	<p>How does Latino art, music, and literature influence my experience as a native Spanish-experience?</p> <p>How does Latino art, music, and literature compare to other forms that I have learned in school?</p>

Personalized Units to French/ Spanish	◆ Contemporary Life ◆ Personal and Public Identities ◆ Beauty and Aesthetic ◆ Families and Communities ◆ Science and Technology ◆ Global Challenges	Students will be successful in expanding their knowledge as a native Spanish- speaker		
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