

LMASD

Safe Return to In-Person Instruction & Continuity of Services Plan 2021-2022

OUR STUDENTS. OUR COMMUNITY.



Lake Mills Area

SCHOOL DISTRICT

Preparing all of today's students for tomorrow's opportunities

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September 14, 2021

Dear LMASD Families,

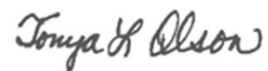
It goes without saying that we all thought and hoped that things would return to normal as we started school this fall. Fortunately, this fall we aren't debating whether we will be returning in person or not. We know the benefits of in-person instruction and worked hard last year to preserve that. Unfortunately, the month of August has left us with rising cases of COVID-19 in our area and several without the opportunity to get vaccinated yet. These factors have precipitated the need to implement a plan that is responsive to the changing data and information so that we can continue to operate in as safe a manner as possible to keep our schools open.

Because the trajectory of COVID-19 outbreak changes often, **our plans will continue to be fluid and flexible** to adjust to changes as needed.

Virtual instruction will be available via JEDI in a limited fashion for those who have documented special or medical needs. Families who wish to pursue virtual learning must contact the Amanda Thompson, Director of Teaching and Learning, at amanda.thompson@lakemills.k12.wi.us to discuss JEDI virtual instruction. JEDI virtual learning requires strong family support to ensure attendance, participation, and student success.

Our students experienced a lot of success last year, both academically and athletically, despite being in the middle of a pandemic. That is something the community can be very proud of, but it can only be achieved if we work together. We will make it through this year because we know we can. The School Board and I appreciate the support we have received from the community in our efforts to keep children safe.

Sincerely,



Dr. Tonya L. Olson
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INTRODUCTION AND OVERVIEW

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation will award grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Wisconsin will receive \$1,540,784,854 in ESSER III funds from the Act, with 90 percent being awarded to school districts with amounts determined in proportion to the amount of Title I, Part A funds they received in summer 2020 from funds under the Every Student Succeeds Act (ESSA). The remaining funds will be used for state-level activities to address issues caused by COVID-19.

This plan describes how the LEA or district will provide a safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction.

WHY KEEPING OUR SCHOOLS OPEN IS CRITICAL

American Academy of Pediatrics Statement

“Schools are fundamental to child development and well-being and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech, mental health therapy, and opportunities for physical activity among other benefits. Beyond supporting the educational development of children and adolescents, schools play a critical role in addressing racial and social inequity. As such, it is critical to reflect on the differential impact SARS-CoV-2 and the associated school closures have had on different races, ethnicities, and vulnerable populations.”

Social Emotional Support

Schools provide more than just academics to children and adolescents. In addition to reading, writing, and math, children learn social and emotional skills, get exercise, and have access to mental health support among other things that cannot be provided with online learning.

Academic Growth

LMASD will continue to support student achievement through informed decisions about programs, practices, and professional development. For some children, the optimal setting for this is an in-person learning environment. Face-to-face instruction allows us to better provide

instruction and related services for students with specific learning needs, individual educational programs (IEPs), 504 Plans, and English Language Learning plans.

Equitable Services

The COVID-19 pandemic has exacerbated the inequities existing in Wisconsin. For many families, school is where children get healthy meals, access to the internet, medical attention, and other vital services. Some parents may not have the capacity to fully participate in virtual learning (e.g. computer and internet access, work schedules, and caregiver support.) The achievement gaps that already exist would be exacerbated by a prolonged closure.

GUIDING PRINCIPLES

SAFETY

Student and staff safety are our top priority. Plans will reflect *guidance* from the Department of Public Instruction, CDC, State, and Jefferson County Health Departments.

FLEXIBILITY

Plans are developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the School District.

INSTRUCTION

Plans will reflect the need to preserve face-to-face instruction in LMASD. JEDI Virtual School is available on a limited basis.

EDUCATE AND INFORM

Our goal of maintaining in-person learning as safely as possible while still educating students is dependent on the following factors:

Partnership with Families

We will work with families as active partners in learning and communicate with families about best practices to slow the spread of COVID-19 while at home and at school.

Partnership with Fort HealthCare

The District will communicate and receive guidance on a regular basis from leadership at Fort HealthCare regarding guidance to mitigate the spread of COVID in our schools.

Partnership with the Jefferson County Health Department

The Jefferson County Health Department has been instrumental in providing information regarding the prevention, symptoms, and rate of transmission of COVID-19. The District Administrator maintains regular communication with the JCHD to monitor the rate of the transmission in the District as well as other pertinent COVID-19 information.

COVID-19

Screening My Child at Home before School-Symptoms of COVID-19

Parents and guardians will be expected to screen their child(ren) at home before school to ensure no COVID-19 symptoms are present. (Temperature checks will not be administered upon arrival.) Children should not attend school if they are showing any signs of being sick to help prevent the spread of COVID or other illnesses while at school. Even though parents are conducting this assessment at home, this self-assessment can take place at school at any time. Teachers and support staff will monitor students throughout the day for symptoms.

Students and staff **are required to stay home** if they have these symptoms or combinations of symptoms:

Symptoms and conditions requiring absence from school:

Infectious Disease Symptoms	Other Conditions:
<p>Any 1 of the following:</p> <ul style="list-style-type: none">● Fever of 100.4 F or higher● Cough● Shortness of breath or difficulty breathing● New loss of smell or taste● Diarrhea● Nausea or vomiting	<ul style="list-style-type: none">● Confirmed non-COVID viral infectious disease<ul style="list-style-type: none">○ Ex: influenza or rhinovirus● Contagious infections requiring antibiotic treatment<ul style="list-style-type: none">○ Ex: Strep throat or pink eye● Undiagnosed, new, and/or untreated skin rash or condition● Health Care Provider’s note requiring an individualized plan of care to stay home due to medical concerns.
<p>Any 2 of the following:</p> <ul style="list-style-type: none">● Fatigue● Muscle or body aches● Headache● Sore throat● Congestion or runny nose	

If your child is sent home with the symptoms listed in the chart, he/she will be required to stay home for at least 24 hours. Your child should not return to school until symptoms subside. If symptoms persist, seeking medical advice from your healthcare provider and/or obtaining a COVID-19 test is recommended. If your healthcare provider advises getting tested, stay home and await results, please have your healthcare provider write a note to excuse your child for this absence (see testing section in this document).

Not everyone with COVID-19 has all of these symptoms. For many, symptoms are mild, with no fever. Some people may also experience fatigue or gastrointestinal symptoms such as nausea, vomiting, diarrhea, or abdominal pain. It is important to know that you can still spread (transmit) the virus to others even if you have mild or no symptoms.

My Child Tested Positive for COVID-19. Now What?

1. Call the attendance line at your child's school. The school nurse will follow-up with you. This will allow us to begin contact tracing.
2. Your child must stay home and stay away from others for 5-10 days counting from the first day of symptom onset or if no symptoms, the day of the test through 5-10 days. The school nurse will contact you regarding the return date to school for your child.
 - a. You can end isolation after five full days if your child is symptom free for 24 hours without the use of fever-reducing medication. (Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation). If symptoms continue, your child needs to stay home.
 - b. Regardless of the district's mask covering guidelines, the student must continue to wear a well-fitting mask at school and at all school events (before, during, and after school hours) for an additional five days (until Day 10).
 - c. LMASD transitioned to a modified quarantine for asymptomatic close contacts within a household instead of an automatic 14-day quarantine from school. Quarantine can end after Day 10 without testing and if no symptoms have been reported during daily monitoring. Quarantine can end after Day 5 with a negative COVID-19 test (antigen or PCR) and if no symptoms were reported during daily monitoring. Testing should occur on Day 5 after exposure to return on Day 6.
 - d. Home COVID-19 tests will not be accepted as a valid test result for the shortened quarantine process.
 - e. Individuals should continue to monitor for symptoms of COVID-19 for 14 days and immediately quarantine/isolate if symptoms develop.
 - f. **Vaccinated individuals or individuals that have tested positive for COVID-19 in the last 90 days are not required to quarantine unless symptomatic.**
 - g. School work will be available via Google Classroom and SeeSaw. Teachers will work with students to ensure students don't fall behind.

I am a parent/guardian of a LMASD student, and I tested positive for COVID-19. Should I notify the school?

YES! Your child is now considered a close contact and must quarantine as a household contact unless vaccinated. Review the previous section “My Child Tested Positive for COVID-19.” Call the attendance line at your child’s school at any time to let us know that your child is a close contact for someone who has tested positive for COVID. The school nurse will follow up with you.

TESTING AND QUARANTINE

PCR tests versus Antigen tests: If you or your child are getting tested for COVID-19, the antigen (rapid test) is only valid if one is exhibiting symptoms and then receive a positive result. If your child is asymptomatic, you will need to obtain a negative PCR test result for your child as the rapid test is not reliable when symptoms are not present.

- 1. Antigen test** (frequently referred to as a **rapid test**): This test detects protein fragments specific to the Coronavirus. It can be done in a clinic, doctor’s office, or hospital. In the Jefferson County area this test is most commonly found at UW-Whitewater and open for public use. Turnaround time for results is usually very quick and, in some cases, results can be reported within 15 minutes. A PCR test should still be obtained to confirm results.
- 2. PCR test:** PCR testing is considered the “gold standard” in COVID detection. This test actually detects RNA (or genetic material) that is specific to the virus and can detect the virus within days of infection, even those who have no symptoms. Turnaround time is longer, generally in the two to four-day range.
- 3. COVID-19 Testing Site:** Currently, free COVID-19 testing (PCR and Antigen) is available at the LMASD District Office. (Please see the district website for details.)
- 4. Vaccinations:** Vaccinations have been available to staff as of February, 2021. The district coordinated with the Jefferson County Health Department and Dean Health to vaccinate staff that requested it as well as offered an on-site vaccination clinic in the summer of 2021 for ages 16 and older. However, the District is not requiring vaccines for its students and staff.
- 5. How will I know if my child was a close contact of someone with COVID-19 at school?** Once the school receives notice that a student or staff member tested positive for COVID, the district will immediately begin the contact tracing process. Through seating charts, interviews, and looking at camera footage, a list of students and staff deemed as being close contacts will be developed. A letter will be sent via skylert to the parents of

those identified as a close contact, **but students will not be sent home to quarantine.** Parents should watch for any symptoms in the following 2-14 days of being notified. However, if a student demonstrates COVID-19 symptoms after being notified of being a close contact, parents should keep the child home from school and seek COVID-19 testing. The student will be quarantined for ten days or until a negative test result can be furnished. (Testing should occur after Day 5 after exposure.) The school district does actively track students who are listed as close contacts to determine if there is transmission of COVID-19 in a classroom, grade level, school, or extra-curricular activity.

Identifying Close Contacts:

Close contact has occurred if any of the following situations happened while an individual (student, teacher, or staff person) spent time with the person with a confirmed or probable case of COVID-19, even if they did not have symptoms during their infectious period:

- Had direct physical contact with the person (e.g., a hug, kiss, or handshake).
- Had contact with the person's respiratory secretions (e.g., coughed or sneezed on; contact with a dirty tissue; shared a drinking glass, food, towels, or other personal items).
- Lives with or stayed overnight for at least one night in a household with the person, unless strict separation was maintained. This includes no shared bathroom, bedrooms, or spaces.
- Were within 6 feet of the person for more than 15 minutes. This includes single encounters of more than 15 minutes OR multiple encounters within a single day adding up to more than 15 minutes. Exception: In the K–12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student if both students were engaged in consistent and correct use of well-fitting masks.

Determining Close Contacts in a School Setting

Individuals involved		Distance		
Exposed person(s)	COVID-19 case	Less than 3 feet	3 to 6 feet	More than 6 feet
Student contact <u>and</u> case were wearing a well-fitted mask, consistently and correctly	Student	Close contact	Not a close contact	
	Adult	Close contact		Not a close contact
Student contact <u>or</u> case were not wearing a well-fitted mask or were inconsistently masked during exposure	Student or Adult	Close contact		Not a close contact
Adult contact (regardless of mask use)	Student or Adult	Close contact		Not a close contact

When Individual Classes, School Buildings, or the District May Shift to Virtual Learning

Our goal is to maintain in-person instruction as safely as possible. However, there may be times, even with layered mitigation practices, that the shift to virtual learning is the safest and quickest measure to stop or slow the transmission of the virus. The determination to shift a classroom, individual school building, or all the schools in the district to virtual learning will be made by the District Administrator in consultation with the Board of Education and the county/state health departments after monitoring relevant information, including the following:

- Active number of COVID-19 cases in Jefferson County and the Lake Mills community
- Active number of COVID-19 cases within an individual classroom, school building, or across the district
- Rate of transmission within a classroom, building, or across the district
- The number of absences among school staff impedes vital school and district functions.
- The need for school-wide disinfection
- Community hospitalization rate
- District’s ability to do contact tracing
- Other metrics as determined appropriate

The shift to virtual learning will, in most cases, be a minimum of fourteen (14) days. This timeline allows for contact tracing to take place with the individuals who have tested positive, the potential presentation of symptoms among those who have been exposed, quarantines to expire, and to plan for staffing needs. Additional chromebooks have been purchased through

ESSER funds to allow for a seamless transition to virtual learning. Nursing services as well as the free lunch program will be available to families during this time.

When the School District May Shift Back to In-Person Learning

The School District will resume in-person instruction after consulting with the state and county health departments and when the District remains on a downward trajectory of positive cases.

State and County Guidance

All of the above recommendations and guidelines are subject to change based on the state of COVID-19 in Jefferson County, adjacent jurisdictions, and Wisconsin overall.

MITIGATING RISKS IN OUR PHYSICAL ENVIRONMENT

Physical Barriers

Maintaining a safe physical distance is an essential strategy to prevent the spread of disease during the COVID-19 pandemic. However, there are many instances or activities during a school day in which it is not possible to remain more than six feet away from others or to remain masked. The use of these barriers serves to intercept the respiratory droplets that transmit the virus. Plexiglass barriers are available as needed.

Sanitation Stations

Placement of hand sanitizer appears throughout the buildings.

No Regular Locker Usage

Middle school students will use backpacks in lieu of going to lockers between classes to mitigate close contacts and allow for social distancing. Middle School lockers will be used at the beginning and end of the day to store coats, hats, etc. High school students will use lockers.

Drinking Fountains

Schools will use the bottle filling stations and not drinking fountains to eliminate exposure of COVID. Public drinking water supplies are safe to drink, however the surfaces around the fountain including the spout, button/lever and nozzles could pose a risk for the transmission of COVID-19 and other germs.

Traffic Patterns

Traffic patterns, including entry and exit patterns, are rearranged to avoid crowds.

Creating space for distancing

Staff have reconfigured room arrangements, work spaces, and teaching spaces to allow for social distancing to the greatest extent possible. However, with all students attending this year in person, physical distancing in some classrooms is at a minimum.

Isolation Health Room

Each school has a designated self-contained space for those experiencing COVID-19 symptoms. Additional PPE has been appropriated for this area.

Ventilation

The ventilation rate in each building exceeds the state recommendations for air exchange.

Cleaning and Disinfecting

- The district continues to use electrostatic cleaners to disinfect the buildings.
- Bathrooms and common spaces will be cleaned regularly.

Shared Objects

Students will not share school supplies (as is often done at the primary level.)

Handwashing

- Routines for students are established throughout the day.
- Hand sanitizer locations have been increased.

Reduced congestion in common areas

- Office and sick room protocols are revised. Basic first-aid supplies, such as band-aids, will be provided to the classroom teachers to prevent crowding in the office and sick room.

Personal Protective Equipment for Staff

Staff have access to face masks, face buffs, and face shields. Gowns, gloves, and disposable face coverings are available upon request. Special education teachers, special education paraprofessionals, and speech therapists (among other interventionists) will be provided a humanity shield in order to allow students to see facial expressions and to enhance articulation strategies.

FACE COVERINGS

Are face coverings required in the Lake Mills Area School District?

Face coverings will be required of staff and students while in the school setting during the school day until further notice. We understand that this will be inconvenient for our students

and families which is something that was carefully considered when making the decision. However, we believe that requiring masks is the responsible action to take in the interest of minimizing risks for everyone in our school buildings—as well as the people they interact with outside of school. We sincerely appreciate your cooperation with this policy. If we all do our part, we can protect our students and help ensure that we can continue with in-person learning this school year.

Why is the district requiring face coverings?

The importance of physical distancing cannot be overemphasized as a strategy to mitigate the risk of spreading the coronavirus. However, social distancing in schools and with children can be difficult, if not impossible, to maintain. Also, in a school setting with a room full of students, mask usage has been shown to significantly decrease transmission in schools. A cloth face covering can help to prevent respiratory droplets from traveling onto another person when the person wearing the face covering sneezes, coughs, talks, or raises his/her voice, especially in a confined space like a classroom setting. While cloth face coverings are not *personal* protective equipment, they do protect the people that this person comes in contact with when the wearer is unknowingly infected. When used effectively, face coverings, along with good ventilation, are effective tools that help to reduce the spread of COVID-19.

Who will be required to wear face coverings?

All students, staff, visitors, and vendors will be required to wear a face covering upon entering the buildings. Families whose child has a medical consideration that prevents the wearing of a face covering should see the building principal and school nurse. Adults that are unable to or refuse to wear a face covering will be asked to conduct business via phone or video conferencing and will only be allowed entrance into the building vestibule to drop off or pick up items.

Will my child have to wear a face covering all day?

Due to the number of students in a classroom setting, students will be asked to wear face coverings along with the teachers while in a full classroom of students. Mask breaks outside will be provided to students. As the spread of COVID-19 decreases, the face covering requirement will be reevaluated.

While face coverings are normally not required to be worn while outside, there may be times when social distancing (six feet apart) cannot be maintained due to the activity. The requirement to wear face coverings outdoors for specific activities will be decided by the principal, teacher, or coach.

Who is exempt from wearing a face covering?

- Children under age 2, or anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove a face covering without assistance.
- Anyone outside that is maintaining a six-foot separation from others unless required as stated in the previous section.

- Students with an existing health condition. (Please consult the school nurse or building principal to initiate a 504 plan as documentation will be needed.)
- Anyone communicating with someone who is hearing impaired. (Humanity shields have been purchased for educators for this situation.)
- A child that has an accommodation based on an Individualized Education Plan that limits the use of face coverings.
- When the use of a face covering would impede the teachers' instruction (i.e. articulation.)
- A single individual providing an educational presentation while maintaining a 6-foot distance.
- While eating or drinking.

What happens if my child refuses to wear a face covering?

Face coverings will be required for students choosing to come back in-person to school. Every attempt will be made to teach students how to properly wear a face covering during the school day. If a student continues to refuse to wear a face covering, the building principal will work through a progressive discipline process, including meeting with the family to identify a more appropriate learning path.

Who is supplying the face coverings? Can my child bring his/her own?

Cloth face coverings should be washed after each use (daily), so it is advisable for students to bring their face covering home each night. Due to sneezing, coughing, and other actions that cause the face covering to get wet or soiled, students should have an extra face covering at school. Face coverings must comply with and are part of the dress code listed in the school's handbook. There will be disposable face coverings available in the school office.

What type of face coverings are allowed?

According to the CDC website, face coverings should meet the following criteria:

- Consist of two or more layers of material
- Completely cover one's nose and mouth
- Fit snugly against the sides of one's face and don't have gaps



Gaiters

- The evaluation of gaiters is on-going, but the effectiveness is unknown at this time. The district is allowing gaiters until more conclusive evidence is presented by the CDC.

Masks with Exhalation Valves or Vents

- The purpose of masks is to keep respiratory droplets from reaching others to aid with source control. However, masks with one-way valves or vents allow air to be exhaled through a hole in the material, which can result in expelled respiratory droplets that can reach others. This type of mask does not prevent the person wearing the mask from

transmitting COVID-19 to others. Therefore, CDC **does not recommend** using masks for source control if they have an exhalation valve or vent.

Face Shields

- A face shield is primarily used for eye protection for the person wearing it. Face shields will be worn with a face mask.

Will face coverings be required while riding the bus?

Yes. This requirement is separate from the district requirement. Face coverings are required on school buses for all students, staff, and drivers. (Bus drivers do not need to wear a face covering if the driver is the only person on the bus.) This is a federal TSA requirement and is required until further notice or until the U.S. DOT or CDC lifts the order. Disposable face coverings will be available in the case a student forgets or displaces it.

OPERATIONS: DAILY PROCEDURES

Visitors

- Face coverings are required to enter the building during the school day.
- Parents that need to drop off items for their child may do so in the vestibule to limit contact with office staff. A face covering is required to enter the office area.
- If a parent needs access past the office, an appointment is necessary.
- IEP Meetings, Parent-Teacher Conferences, etc. will be building-based decisions.

Volunteers

Due to the risk to students and staff, volunteers will be utilized at a minimum during the school day and will follow the same safety guidelines as staff.

Student/Teacher Cohorts

In order to limit interaction among other students and teachers, students in grades 4K-5 will work in a cohort model. They will travel to art, music, the LMC, and physical education classes. Fifth-grade students will also remain in a cohort model with their homeroom teacher teaching ELA and math, but traveling to either science or social studies. They will also travel to specials (art, music, physical education, etc.) Grades 6-12 will resume a normal schedule. Seating charts will be utilized K-12.

Classroom Modifications

Room adjustments to furniture are being made to provide as much space as possible for physical distancing.

Field Trips & Assemblies

We will be allowing some field trips this year depending on the location. Students are

required to wear face coverings on buses per federal TSA requirements and when at the field trip location unless outdoors and spaced.

TRANSPORTATION

Student Capacity

- Students will be sitting two-three per seat. Due to the shortage of bus drivers, we are maximizing our bus routes to the greatest extent possible in order to transport students.

Contact Tracing

- Please see above section on contact tracing.
- Cameras are installed on buses which allow us to conduct contact tracing if necessary.

Sanitation

Surfaces such as handrails, seats and windows will be disinfected after each bus route and as often as possible. Hand sanitizer is located at the front of the bus.

Face Coverings

- Face coverings are required of students while on bus except for students with the exceptions noted in the face covering section of this document.
- Drivers will wear face coverings while students are on the bus, but are not required to when there are no passengers on the bus.

Ventilation

Weather permitting, windows will be open to ventilate buses.

FOOD SERVICE

Meals

Breakfast and lunch service will return to normal utilizing serving lines in the school cafeterias.

Free Meals

Due to the USDA waiver, meals will be served to students at no cost for both in-person and virtual learners until June, 2022.

Condiments/Utensils

The elementary school utilizes real silverware. The middle and high school uses utensils that are disposable.

Microwaves

The microwaves have been returned to the lunch rooms for student use.

Salad Bar

The salad bars will be utilized at the middle school and high school and will be self-serve.

VIRTUAL LEARNING OPTION

Lake Mills Area School District is committed to helping all students find success during the 2021-2022 school year. Our goal is to provide high expectations for student learning by providing clear guidelines for students and parents/caregivers.

Here is some information about JEDI Virtual School:

1. Students that attend JEDI through the Lake Mills Area School District remain a student of LMASD.
2. LMASD has the authority to revoke JEDI privileges and return a student to in-person learning if the student is not successful in JEDI.
3. Enrollment and change of placement are only available at the start of each semester.
4. JEDI grades need to be transferred to the student's grading tab in Skyward to generate report cards and transcripts.
5. Elementary and middle school students can only be full-time JEDI students. High school students can be full-time virtual students or take singleton courses. Singleton courses at the high school level must be done on-site at the high school.
6. If we do not offer the course at the ES/MS, students cannot take them through JEDI.

If you have further questions about JEDI Virtual School as an option, please contact Amanda Thompson, Director of Teaching and Learning, at amanda.thompson@lakemills.k12.wi.us.

STUDENTS WITH AN IEP

Students with an IEP

Students with an IEP who choose the virtual option will continue to receive services. We will contact these families separately to ensure students receive services appropriately. When circumstances require specific policies or procedures designed to protect the health and safety of students, 504 and IEP teams will determine if modifications and/or reasonable accommodations are needed for individual students with disability-related issues.

Before and After School Program

Please contact Ben Dayton, Director of Recreation, at 920-648-8035 for more information.

CONTINUITY OF SERVICES

Student Academic Needs

The Lake Mills Area School District has implemented a revised summer school program with an emphasis on addressing academic and social emotional needs due to COVID-19 to assist all K-12 students. The District plans to continue full-time, in-person instruction beginning the fall of 2021, with limited exception. Additional literacy coaches have been added to implement further academic recovery efforts in core curriculum areas. Staff was also added to reduce class sizes in key areas to allow for greater attention to math and reading needs at the elementary level.

Student Social, Emotional, and Mental Health Needs

All of our students are provided universal social emotional learning strategies. These strategies are taught throughout the curriculum as well as weekly targeted lessons. We have school counselors available at each building who provide targeted social emotional groups and are available on an as-needed basis for our students and their needs. We have two school psychologists who also help with targeted and individual social emotional groups. We partner with two outside counseling services to provide an additional way for 4K-12 students to access on-going counseling needs for mental health without having to leave school to receive it. Our future plans included K-8 social emotional screening to help identify students who need additional supports.

Other Student Needs (which may include student health and food services)

The LMASD Food Service will continue to provide free meals during the school year to in-person attendees (through June 8, 2022) as long as USDA continues the allowance. The LMASD Food Service will not be providing meals during the summer of 2022.

Staff Social, Emotional, and Mental Health Needs

The District has provided staff with opportunities for social and emotional supports through a partnership with Steeping Wellness. The staff's social, emotional, and mental health needs may also be addressed through the Employee Assistance Program provided through the District insurance program.

Other Staff Needs

The District will follow national, state, and local governing agencies' laws and directives concerning staff employment and benefits.

PERIODIC REVIEW

The Lake Mills Area School District has taken the following steps to make its plan available to the public:

- The plan is posted at <https://www.lakemills.k12.wi.us>
- The plan is available in multiple languages through the use of our web provider powered by Google Translate.
- The plan was made available to parents, students, and employees via our website.

- The plan was shared at the Lake Mills Area School District Board of Education meetings on January 10, 2021.
- The Interact Club at the high school provided comment on the plan via a survey and during an in-person meeting with the District Administrator.
- The school administrators provided consultation on the plan.
- An opportunity for public comment was available via a survey that was distributed to staff and families via email and to the general public via the district's website.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting our district office.