"Table Texting" Teacher Directions

Table Texting is a fun way for students to interact with each other through written expression. It can be used with any piece of text or topic. Students love it because they feel like they are getting away with "passing notes" or texting in class. It is a different strategy you can use to help mix up your instruction.

- Write an open-ended, higher level thinking question connected to a text or a topic in the question bubble. You could also have students record a question from the board.
- Give students a few minutes to record their reply to the question in the "My Response" bubble. I also have them include their initials
- Collect papers and redistribute them to students. (The room should be silent.)
- Students will respond, in writing, to question in "Reply 1" bubble.
- Collect papers and redistribute them to students. Students will respond, in writing to question in "Reply 2" bubble.
- Repeat process until <u>all speech bubbles are completed.</u>
- The student who records their response to "Reply 3" hand-delivers the sheet to the original student.
- Allow time for students to read each response. ©
- Use "Table Texting" form to facilitate a class discussion connected to the text or topic.

Follow Up Activities:

- On the back of the sheet, have students reflect on the experience. Here are some possible questions you could have them respond to:
 - What did you enjoy about "Table Texting"?
 - What could we do to improve the experience next time?
 - How did your thinking change as a result of this experience?
 - Which responses did you agree with or disagree with?
 - Which responses were most interesting to you?
- Ask students to create their own open-ended, higher level questions connected to the text or topic. "Table text" in small groups.

I would love to hear your ideas for using Table Texting with students! $\ensuremath{\textcircled{\sc o}}$

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