

## NARRATIVE WRITING SECOND GRADE

Student: \_\_\_\_\_ Date: \_\_\_\_\_

		Performing Below Grade Level Expectation	Approaching Grade Level Expectation	Meets Grade Level Expectation	Exceeds Grade Level expectation
	<b>Structure</b>				
Overall	I wrote about one time when I did something.				
Lead	I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.				
Transitions	I told the story in order by using words such as <i>when, then, and after</i> .				
Ending	I chose the action, talk, or feeling that would make a good feeling.				
Organization	I wrote a lot of lines on a page and wrote across a lot of pages.				
	<b>Development</b>				
Elaboration	I tried to bring my characters to life with details, talk, and actions.				
Craft	I chose strong words that would help readers picture my story.				
	<b>Language Conventions</b>				
Spelling	To spell a word, I used what I knew about spelling patterns (tion, er, ly, etc.). I spelled all of the word wall words				

	correctly and used the word wall to help me figure out how to spell other words.				
Punctuation	I used quotation marks to show what characters said.  When I used words such as <b>can't</b> and <b>don't</b> , I used the apostrophe.				